

Designing Contemporary Teacher Preparation Programs: Integrating the Digital, Media, and Global Literacies



ArACTE

Dr. Heidi Hayes Jacobs

www.curriculum21.com

Our Essential Question



How do we prepare our
learners for their future?

Our Agenda

- Generating upgrades for courses, projects, and teaching approaches appropriate to higher education
- Examine the deliberate curriculum integration of the new literacies: digital, media, global
- Examining implications of the Common Core State Standards on contemporary college course design



Approach today

Log onto:

Today'sMeet.com/ArACTE

Discussion Groups

Formal presentation

Higher Ed Clearinghouse tag



daysMeet

ten.

ual faculty meeting- Google
igout with four faculties viewing

[:https://tools.google.com/dlpage/](https://tools.google.com/dlpage/)

at 5:11 PM, 8 Oct 2012 via web

hashtag: #faculty21FILM

at 5:12 PM, 8 Oct 2012 via web

. can view the trailer for the
and Phenomenon first:

[c://www.youtube.com/watch?v=bc](http://www.youtube.com/watch?v=bc)

at 5:11 PM, 8 Oct 2012 via web

use post your response to our film
ly on the wiki:

[c://curriculum21.wikispaces.com](http://curriculum21.wikispaces.com)

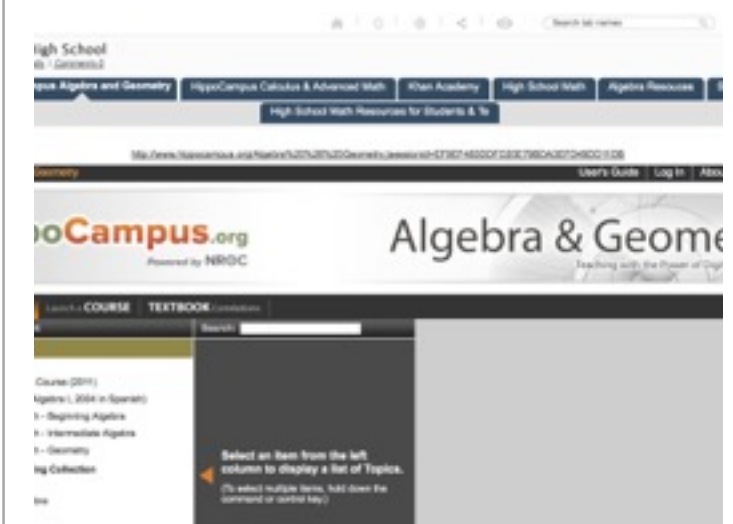
at 5:10 PM, 8 Oct 2012 via web

Talk.

Message:

By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Say.





Artifact Analysis:
Curriculum
Content
Projects
Assignments
Instruction

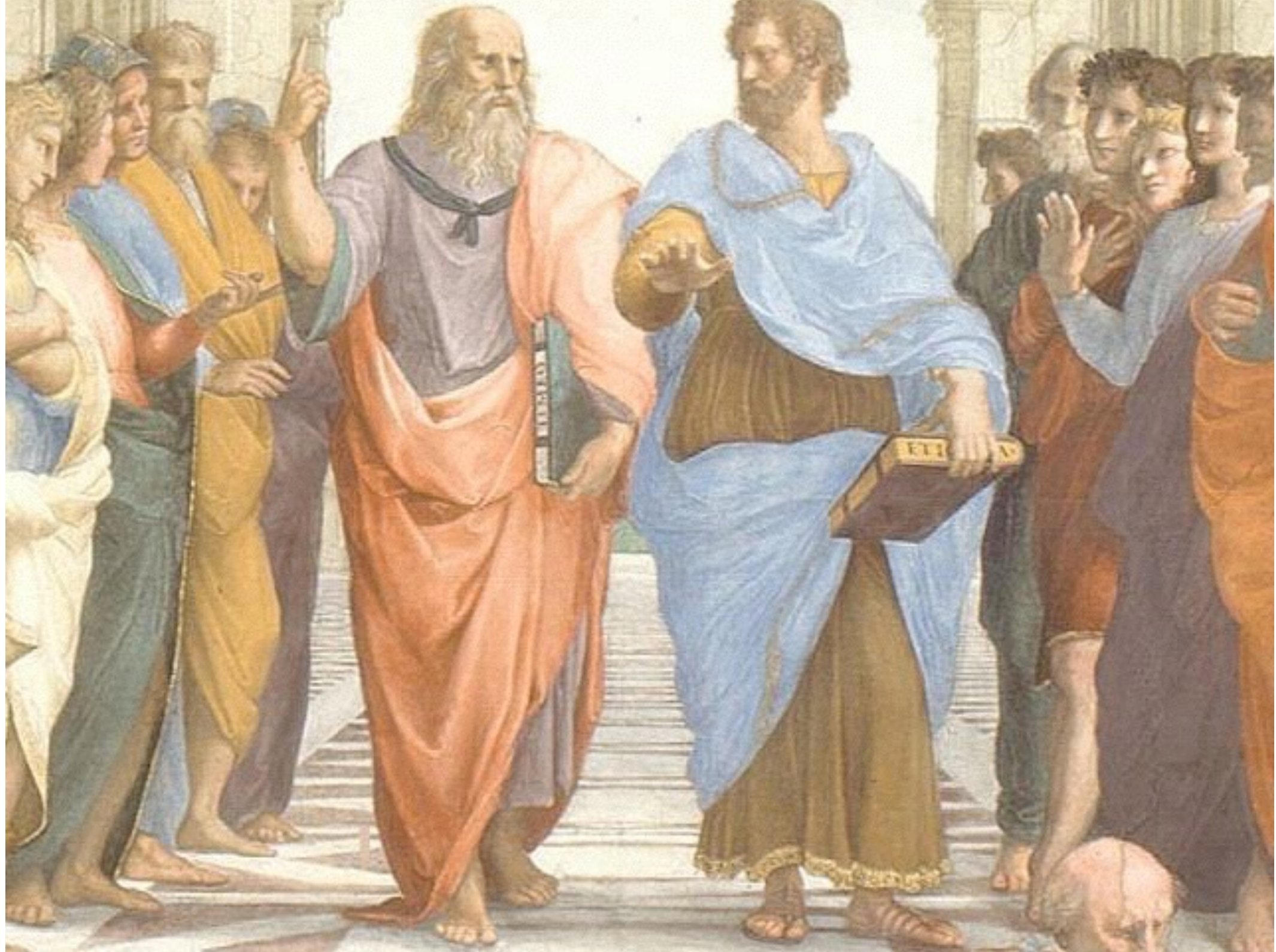




**Learners Create and Share Knowledge
Differently from Previous Generations**



New Majors Emerging



Great Classical Teaching

Keeping the timeless

Pedagogy

Antiquated

What to cut?

Classical

What to keep?

Contemporary

What to create?



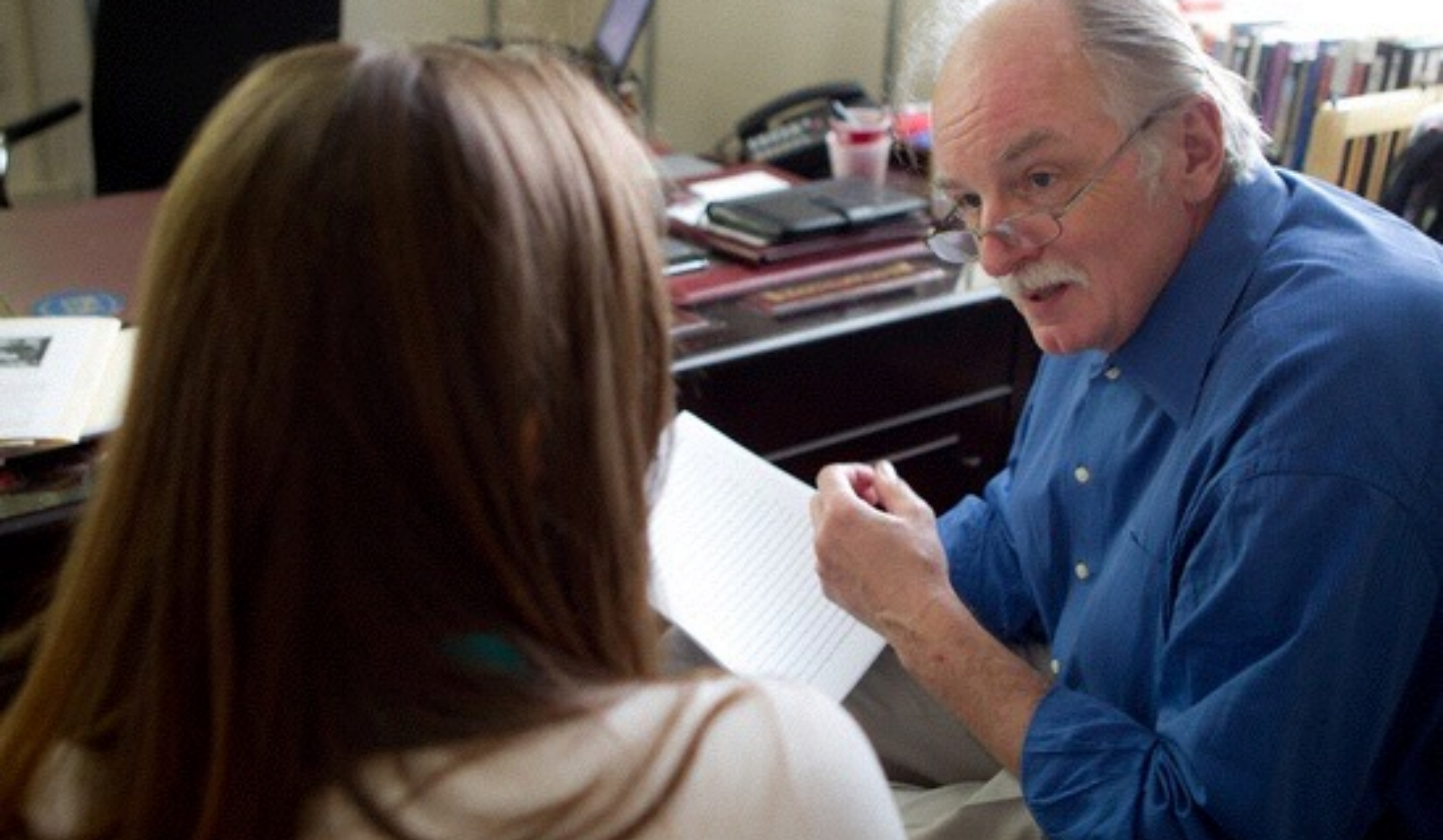
Direct instruction to
engage students

Ideas and information



Direct instruction to
engage students

Ideas and information



Mentoring

Feedback and coaching



DESIGN Course/ Spring Semester

Unit design

UNIT TITLE: *Aftershock! Natural Disasters and their Aftermath*

OVERVIEW – Purposes and Outcomes

Students will learn to think critically about the short and long term impacts of natural disasters on people by studying their causes, researching historical cases, modeling the forces involved in landscape change and destruction of property, and examining relief and recovery efforts around the globe. Students will also determine the role of technology in natural disasters and their aftermath. A major outcome of the unit will be the effective communication of ideas generated and lessons learned as a result of the work.

Big Ideas:

1. The Earth's landmasses, atmosphere and oceans are constantly changing.
2. Some of these changes happen slowly and on a small scale, while others can be rapid and massive.
3. Our ability to predict the timing and magnitude of those changes depends upon the natural system involved.
4. People cannot control Earth's large-scale natural systems.
5. The risk of experiencing a natural disaster depends upon a person's location.

Heidi Hayes Ja..., 4/13/14 4:53 PM

Comment: Nailed it 😊

Heidi Hayes Ja..., 4/13/14 4:54 PM

Comment: The only problem here is an easy one to resolve: You simply have too many ideas here. Some are "big" – overarching and some are "sub-heads". Think like Chapter headings and sub-heads.

Heidi Hayes Ja..., 4/13/14 4:57 PM

Comment: Let me take a crack at it:

1. The Earth's landmasses, atmosphere and oceans are constantly changing.
 - Some of these changes happen slowly and on a small scale, while others can be rapid and massive.
2. People cannot control Earth's large-scale natural systems but can deal with preparedness.
 - Our ability to predict the timing and magnitude of those changes depends upon the natural system involved.
 - The risk of experiencing a natural disaster depends upon a person's location.
- 3 People can
 - The negative impacts of natural disasters on people can be minimized through thoughtful

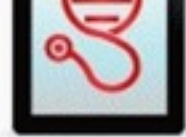
Mentoring

Feedback and coaching



Interaction between
students

on campus



INTERNETMEDICINE.COM

WHERE INTERNET MEETS MEDICINE

HOME

MEDICAL DEVICES

MEDICAL APPS

I-TECH

I-MEDICAL SETTINGS

I-PATIENT

I-HEALTH

I-EDU

I-SPECIALTY

I-NEWS

I-DAILIES

i-Med Student Blogs



HANGOUT LINE-UP »

Tonight May 13th, 9 pm EST: "Robotic Cholecystectomy Hangout": Brian Smith MD, General Surgeon



by John Bennett MD May 12, 2014 May 13th, 2014th, 9 pm EST LIVE Brian Smith...

May 13, 2014 9:27 am

Jay Widmer MD, Cardiology Fellow from Mayo, May 15th 9 pm on this Website LIVE!



By John Bennett MD On May 15th

Interaction between
students

Virtual campus

A New Kind of Learner Needs:

The best of CLASSICAL teaching approaches and Learning21 approaches.

Student as self-navigator and collaborator in:

SPS= shared physical space

SVS=shared virtual space



acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

Home About us Curriculum Assessment Reporting News & Media Tenders

Curriculum

ACARA is responsible for the development of the Australian Curriculum from Foundation to Year 12. The development of the Australian Curriculum will occur over three broad timeframes and is guided by two key documents: the Melbourne Declaration on Education and the Shape of the Australian Curriculum.

Progress of the Australian Curriculum

Click on the learning area links for more information.

SHAPING	WRITING	IMPLEMENTATION	
			Arts F-10
			English F-10
			English 11-12
			Health and Physical Education F-10
			Civics and Citizenship 3-10
			Economics and Business 5-10
			Geography F-12

文部科学省 CULTURE, SPORTS, SCIENCE AND TECHNOLOGY JAPAN

文部科学省の概要 中 大 Google カスタム検索

会見・報道・お知らせ 政策・審議会 白書・統計・出版物 申請・手続き 文部科学省の紹介

未来に向かって行く力を伸ばしたい

トビタテ! 留学JAPAN 日本代表プログラム 公募開始!

教育 科学技術・学術 スポーツ 文化

トレンドキーワード キーワードから探す

平成26年度予算 学校基本調査 高等学校等就学支援金制度 学習指導要領 道徳教育 いじめ キャリア教育 不登校 特別支援教育 スーパーグローバルハイス

トピックス

【注意喚起】「いじめ相談ダイヤル」の広告へ協賛を募る企業について

道徳教育用教材「私たちの道徳」

「中学校学習指導要領解説」及び「高等学校学習指導要領解説」の一部改訂

国立大学改革

キャリア教育と映画「WOOD JOB! (ウッジョブ) 〜神去なあなあ日常〜」とのタイアップ

夢ビジョン2020 〜徹底的に「みんなの夢」を語るう〜

平成26年度スーパー食育スクールの指定

「屋内運動場の天井等落下防止対策事例

PERÚ Ministerio de Educación

Inicio Buscador de contenido Agenda Libro de Reclamaciones

Lunes, 14 de Octubre de 2013

Noticias

EVALUACIÓN LATINOAMERICANA APLICARÁ MAÑANA EL MINEDU EN 300 ESCUELAS

Mañana martes 15 y el miércoles 16 de octubre, el Perú participará del Tercer Estudio Regional Comparativo y Explicativo...

LIMA SERÁ SEDE DE LA V CONFERENCIA INTERNACIONAL DE EDUCACIÓN INCLUSIVA Y DISCAPACIDAD

Expertos y profesionales de Finlandia, Estados Unidos, Argentina y otros países, participarán, el 15 y 16 de octubre, ...

Imágenes videos 4 noticias

OBRAS DE INFRAESTRUCTURA EDUCATIVA

CONCURSO de directores y subdirectores

LEYES DE REFORMA MAGISTERIAL

DIRECTIVA DEL AÑO ESCOLAR 2013

EBR DISEÑO CURRICULAR NACIONAL

PROYECTO EDUCATIVO NACIONAL

ministère de l'éducation nationale education.gouv.fr

Entrez votre recherche ici OK

sur education.gouv.fr sur tous les sites de l'éducation nationale

LE SYSTÈME ÉDUCATIF | ÉCOLE | COLLÈGE | LYCÉE | POLITIQUE ÉDUCATIVE | CONCOURS, EMPLOIS, CARRIÈRES | BULLETIN OFFICIEL

EN CE MOMENT Rythmes scolaires École numérique Recrutement La refondation de l'École Réussite éducative

Charte de la laïcité à l'École

Vincent Peillon, ministre de l'éducation nationale, a présenté la Charte de la laïcité à l'École. La vocation de la charte est de rappeler les règles qui permettent de vivre ensemble dans l'espace scolaire et d'aider chacun à comprendre le sens de ces règles, à se les approprier et à les respecter.

CHARTRE DE LA LAÏCITÉ À L'ÉCOLE

La Nation confie à l'École la mission de faire partager aux élèves les valeurs de la République.

STANDARDS ARE UPDATING GLOBALLY:

an opportunity to modernize

Preparing America's students for success.



Learn why the Common Core is important for your child

[WHAT PARENTS SHOULD KNOW](#)

[MYTHS VS. FACTS](#)



Explore the Common Core

[READ THE STANDARDS](#)

[RESOURCES](#)



Understand how the Common Core was created

[PROCESS](#)

[FREQUENTLY ASKED QUESTIONS](#)

Common Core State Standards

The diagram features a large, light green L-shaped graphic on the left side. Two arrows point to the right from this graphic. The top arrow is light green and contains the text 'Short Term Upgrades' and 'Revision and replacement of dated curriculum and assessment types with more vital contemporary forms.' The bottom arrow is a darker shade of green and contains the text 'Long Term Versioning' and 'New versions of the program structures in our school institutions that house curriculum and instruction.' At the bottom right, a dark green rectangular box contains the text 'Short Term Upgrades' and 'Long Term Versioning' in white.

Short Term Upgrades

Revision and replacement of dated curriculum and assessment types with more vital contemporary forms.

Long Term Versioning

New versions of the program structures in our school institutions that house curriculum and instruction.

Short Term Upgrades
Long Term Versioning

Upgrading Courses for Engagement

Curriculum syllabus
Assignments/ Projects
Teaching approaches



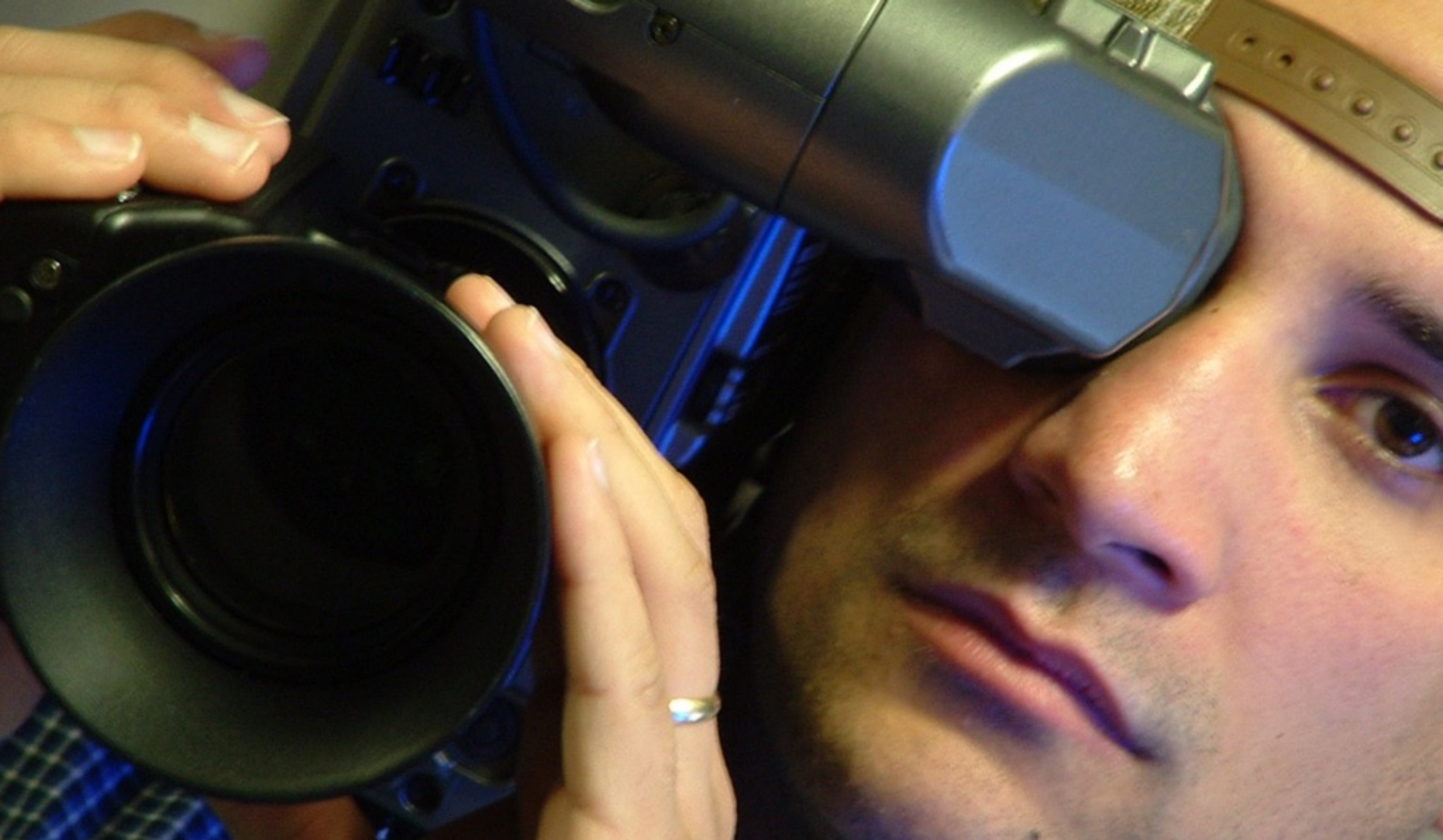


Contemporary Curriculum Quests

photo from RosanBosch



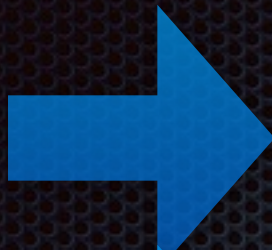



Literacy is communication. Literacy is accessing
language and making meaning.



The new literacies :

DIGITAL
MEDIA
GLOBAL

Digital Literacy

-  Accessing Capability
-  Selection Capability
-  Curation Capability
-  Creation Capability

ACCESSING CAPABILITY

To develop proficiency:

– keyboarding fluency

touch and effect

voice activated





Selection Capability:

The strategic selection and TAGGING of web 2.0 digital tools, applications, social media and repository sites to match research and development tasks.

TAGS

Presentation

Social Communities

Role-based

Subject Area

Writing

Media Making

Vocabulary

Event-based

Timelines

Research Archives

Visual Graphics

containing

title or description

ED 2012

Assessment

Audio

is

Content Resources

Curriculum

is

Early Childhood

eCoaching

Government

Grades 3-5

Health

ohics

Interdisciplinary Issues

iPa

Math

Media Arts

Media Sharing

Professional Development

Provocation

gy

The Arts

Theatre

Theolog



Curation Capability

To tag sites, create a clearinghouse and website .

TEACHER WEB-PAGE AS A MARKETPLACE FOR LEARNING







The screenshot shows a teacher's website for Ms. Parker's 5th Grade Class at Orchard Park Elementary School. The page has a Halloween theme with a dark background and silhouettes of a haunted house, a full moon, and a graveyard. A ghost and a witch are also visible. The website is organized into several sections:

- My Resources**: A sidebar on the left with links to various resources.
- Helpful Links**: A section in the main content area with a grid of links to educational websites.
- SCHOLASTIC**: A red banner with the Scholastic logo.
- Grid of Links**: A table with links to various educational resources.

My Resources

- My Home Page
- My Resources
- Classroom News
- Meet Ms. Parker
- My Calendar
- Washington, DC field trip
- My Links
- My Slide Shows
- Terrific Kids
- Lunch Menu
- Netbooks
- Everyday Math
- Have you filled a bucket today?
- Money Cents
- MAP Games
- Ms. Parker's Mastery Club

Helpful Links

	Order Books Online
 PowerPoint Presentation Database	
	 Funny Poems for kids
 Poetry written by children	Scholastic Story Starters
 Normal Text-to-Movie	 Fun school education games

Orchard Park Elementary School
600 Toccoa Highway
Westminster, SC 29693
Principal: Kathy Whitmire
864-886-4515
fax 864-886-4516

Solutions for a healthier, sustainable future

THE ISSUES:

Is it possible to reconcile technological breakthroughs, the need for major vehicular action and healthy crop production?



Fertilizers &
Pesticides



Research &
Development



Logistics &
Equipment

Recent Research



New breakthroughs in raising crops for micro financing recipients may assist productivity.

wix.com

[Site](#)[Page](#)[Widgets](#)[Style](#)[SEO](#)[Online Store](#)[Save](#)[Preview](#)[Publish](#)[Upgrade](#)☒ Show widget borders

Popular

Media

Ecommerce

More...



Text



Picture



Picture Gallery



Column Divider



HTML Code

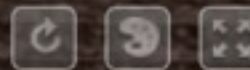


Horizontal Line



Custom

Physics 101

[Home](#) | [Homework](#) | [Clearinghouse](#) | [Innovate](#) | [Physics Issues Blog](#) | [Contact us](#)[Instant Help](#)

Type a question...

yola.com

WELCOME TO OUR VIRTUAL CLASSROOM



weebly.com



The days of the binder are over
replaced by the Clearinghouse

CREATION CAPABILITY

To render
new solutions and forms
as seen in generating an
original APP design or
new software platform.



INICIO

ACERCA DE

COMPETENCIAS

GALERÍA

CONTACTO



BIENVENIDO!

Este portafolio contiene evidencias de aprendizaje a lo largo de mis estudios de Educación en UPC.

Student Design
webpages as a portfolio

New modern and dynamic
assessment



Make Free Apps for Your School.

- Connect with parents, teachers, & students
- Real-time updates, reports, and more
- Fast & simple — try it free!

Create App



Start free!
No credit card required!



Conduit App Maker

Make APPS for your school



CSI Twitter

Creating Social
Networks

cbrannon, [+] Thu 03 Dec 11:50 via web in reply to...



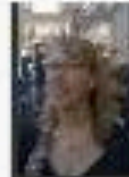
@langwitches I have veterinarians on the case :)

zcontreras, [+] Thu 03 Dec 11:59 via web



@langwitches I sent it to my colleagues in the Environmental Studies dept here at Antioch University New England. Maybe they can help?

CriticalSkills1, [+] Thu 03 Dec 11:52 via web



@langwitches here with some biologists from the MN DNR- our guess is a opossum

mateslk, [+] Thu 03 Dec 12:48 via web



@langwitches <http://twitpic.com/rzcen> - King.Kristin@brevardschools.org - might be someone to try - has herpetology website and is a HS teac

hdfhouhouse, [+] Thu 03 Dec 13:00 via TwitPic



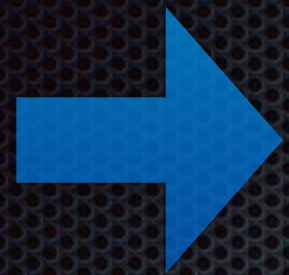
@langwitches That was just a guess. Sent link

...

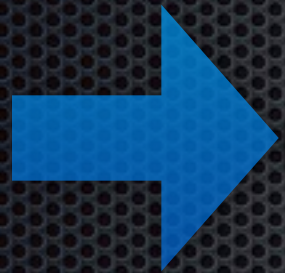
Expanding Research and POV



Media Literacy



Receptive Capability



Generative Capability



RECEPTIVE CAPABILITY

To make meaning from
media formats.

—

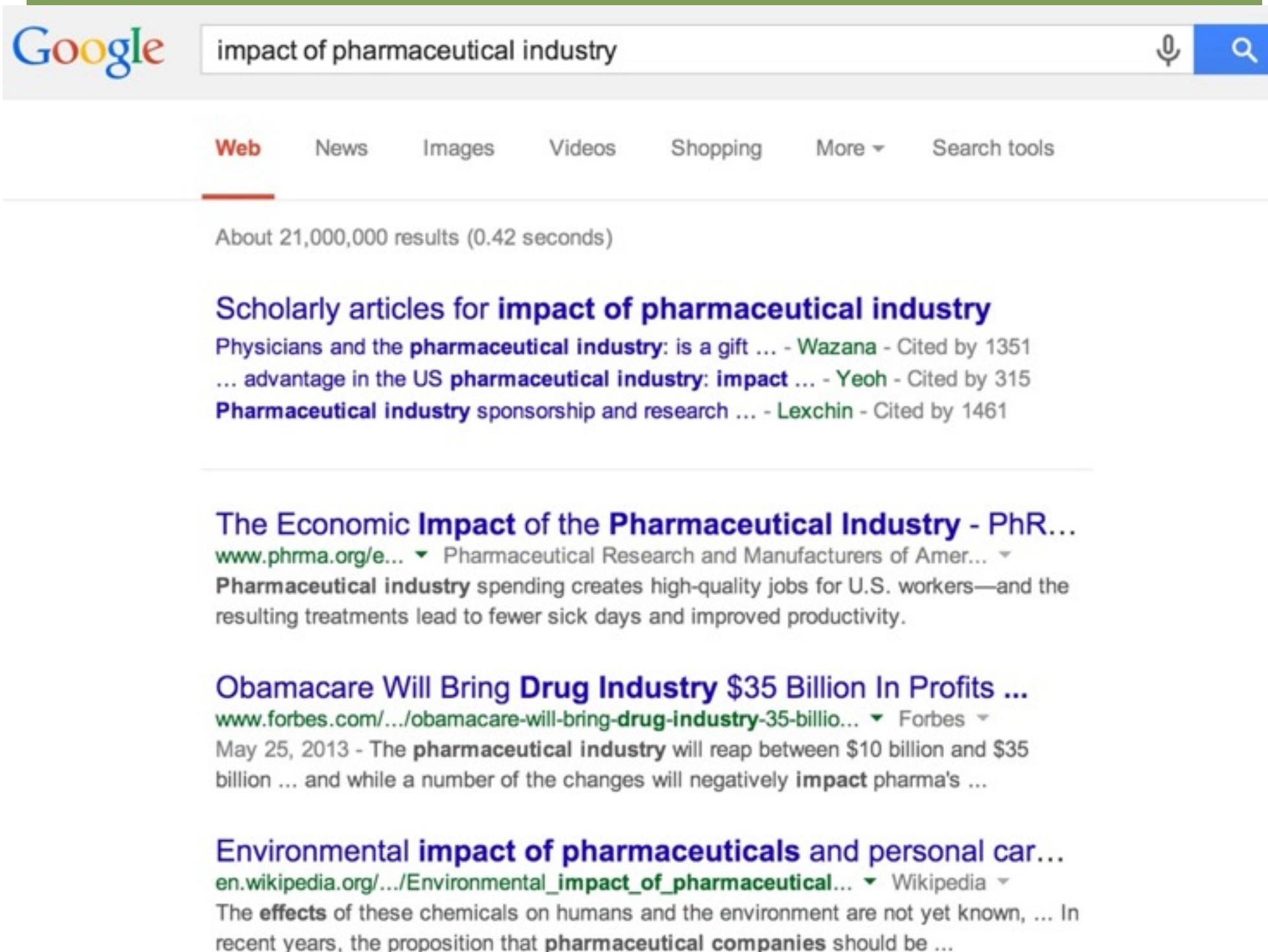
To be an astute
critique of the media.

To question sources.

To recognize bias in imagery,
text, framing, and audio.



Problems with SEARCH and citations



The image is a screenshot of a Google search results page. At the top, the Google logo is on the left, and the search bar contains the text "impact of pharmaceutical industry". To the right of the search bar are a microphone icon and a search button with a magnifying glass. Below the search bar, there are tabs for "Web", "News", "Images", "Videos", "Shopping", "More", and "Search tools". The "Web" tab is selected and underlined. Below the tabs, it says "About 21,000,000 results (0.42 seconds)". The search results are listed below, each with a title, a snippet, and the source. The first result is "Scholarly articles for impact of pharmaceutical industry" with a snippet about physicians and the pharmaceutical industry, citing Wazana, Yeoh, and Lexchin. The second result is "The Economic Impact of the Pharmaceutical Industry - PhR..." from www.phrma.org/e... with a snippet about pharmaceutical industry spending creating jobs. The third result is "Obamacare Will Bring Drug Industry \$35 Billion In Profits ..." from www.forbes.com/.../obamacare-will-bring-drug-industry-35-billio... with a snippet about the pharmaceutical industry reaping between \$10 billion and \$35 billion. The fourth result is "Environmental impact of pharmaceuticals and personal car..." from en.wikipedia.org/.../Environmental_impact_of_pharmaceutical... with a snippet about the effects of chemicals on humans and the environment.

Google

impact of pharmaceutical industry

Web News Images Videos Shopping More Search tools

About 21,000,000 results (0.42 seconds)

Scholarly articles for impact of pharmaceutical industry
Physicians and the **pharmaceutical industry**: is a gift ... - [Wazana](#) - Cited by 1351
... advantage in the US **pharmaceutical industry**: **impact** ... - [Yeoh](#) - Cited by 315
Pharmaceutical industry sponsorship and research ... - [Lexchin](#) - Cited by 1461

The Economic Impact of the Pharmaceutical Industry - PhR...
[www.phrma.org/e...](#) ▾ Pharmaceutical Research and Manufacturers of Amer... ▾
Pharmaceutical industry spending creates high-quality jobs for U.S. workers—and the resulting treatments lead to fewer sick days and improved productivity.

Obamacare Will Bring Drug Industry \$35 Billion In Profits ...
[www.forbes.com/.../obamacare-will-bring-drug-industry-35-billio...](#) ▾ Forbes ▾
May 25, 2013 - The **pharmaceutical industry** will reap between \$10 billion and \$35 billion ... and while a number of the changes will negatively **impact** pharma's ...

Environmental impact of pharmaceuticals and personal car...
[en.wikipedia.org/.../Environmental_impact_of_pharmaceutical...](#) ▾ Wikipedia ▾
The **effects** of these chemicals on humans and the environment are not yet known, ... In recent years, the proposition that **pharmaceutical companies** should be ...

The Film Canon Project

Home

Films

Submit Film Title

About

Contact



Recent Posts

Introducing The Film Canon Project

Categories

Elementary
Middle School
High School
Documentary
Foreign Film
Short Film
Animation

Welcome to the Film Canon Project



If you share our belief that film should be viewed, critically examined and discussed by learners in our classrooms as an integrated part of the curriculum, we encourage you to join the Film Canon Project.



Featured Film Trailer

Film Canon Project

<http://www.filmcanonproject.com>

Generative Capability

- ▶ To express both informational and narrative perspectives using a wide range of media.
- ▶ To cultivate technical expertise in developing quality media products.

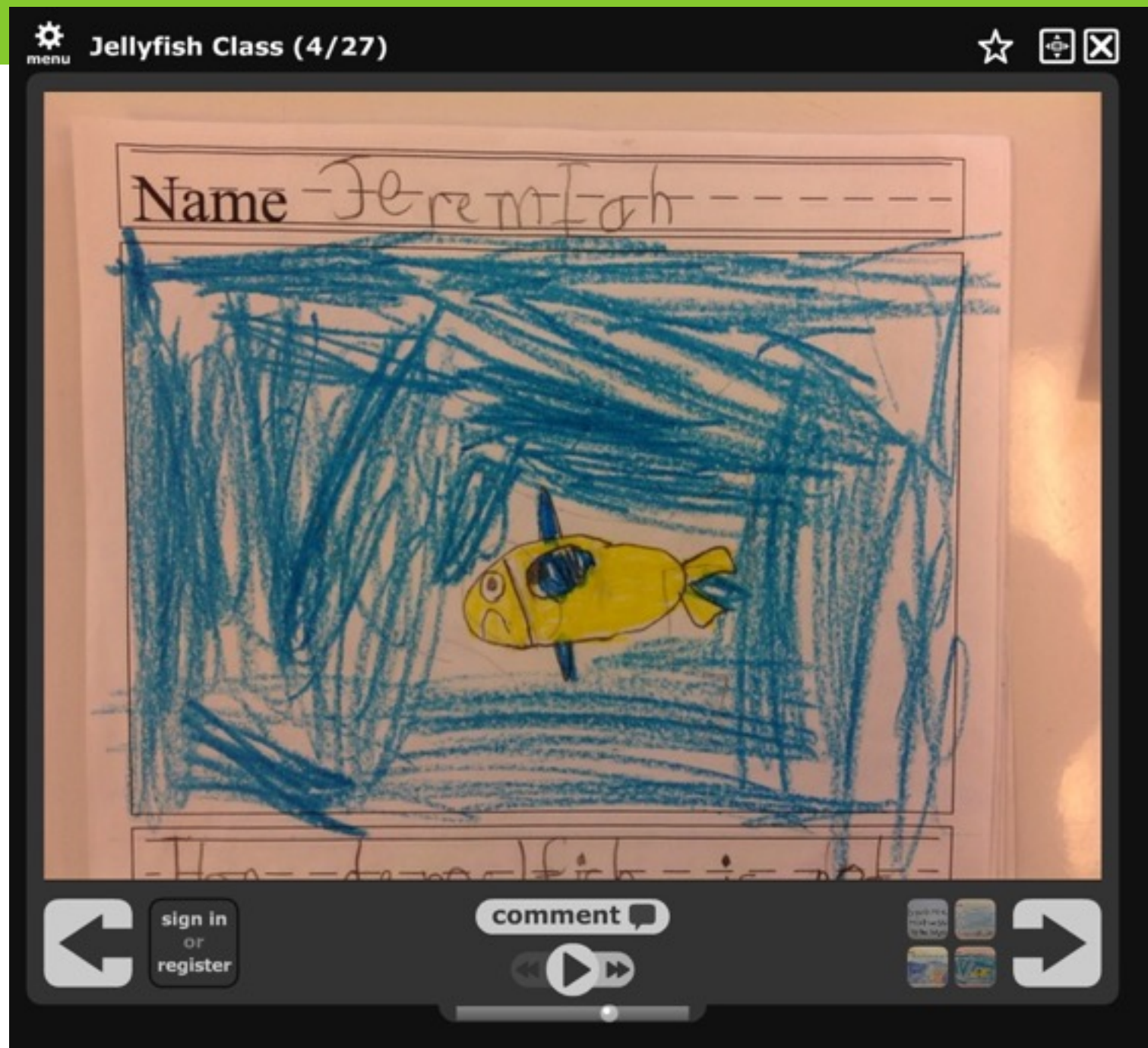


Employ Media Making Tools

We need to use them **WITH**
our students



Digital Media Projects



<https://voicethread.com/?#q.b5629344.i28889632>

[Pre-K Example](#)

<http://get-puppet.com/v/esIXDSqUdKo?autoplay=true>

y
ure
Share
ent
<
videos in



Sigsbee Reflections



Jordan Reflection.mov



Josh Reflection.mov

Georgia Museum of Art

SEPTEMBER 24, 2013

Tag everyone in your video!



Share on Facebook



BY
Heidi J

TAGS



ABOUT

Add a description in
settings.

SHARE

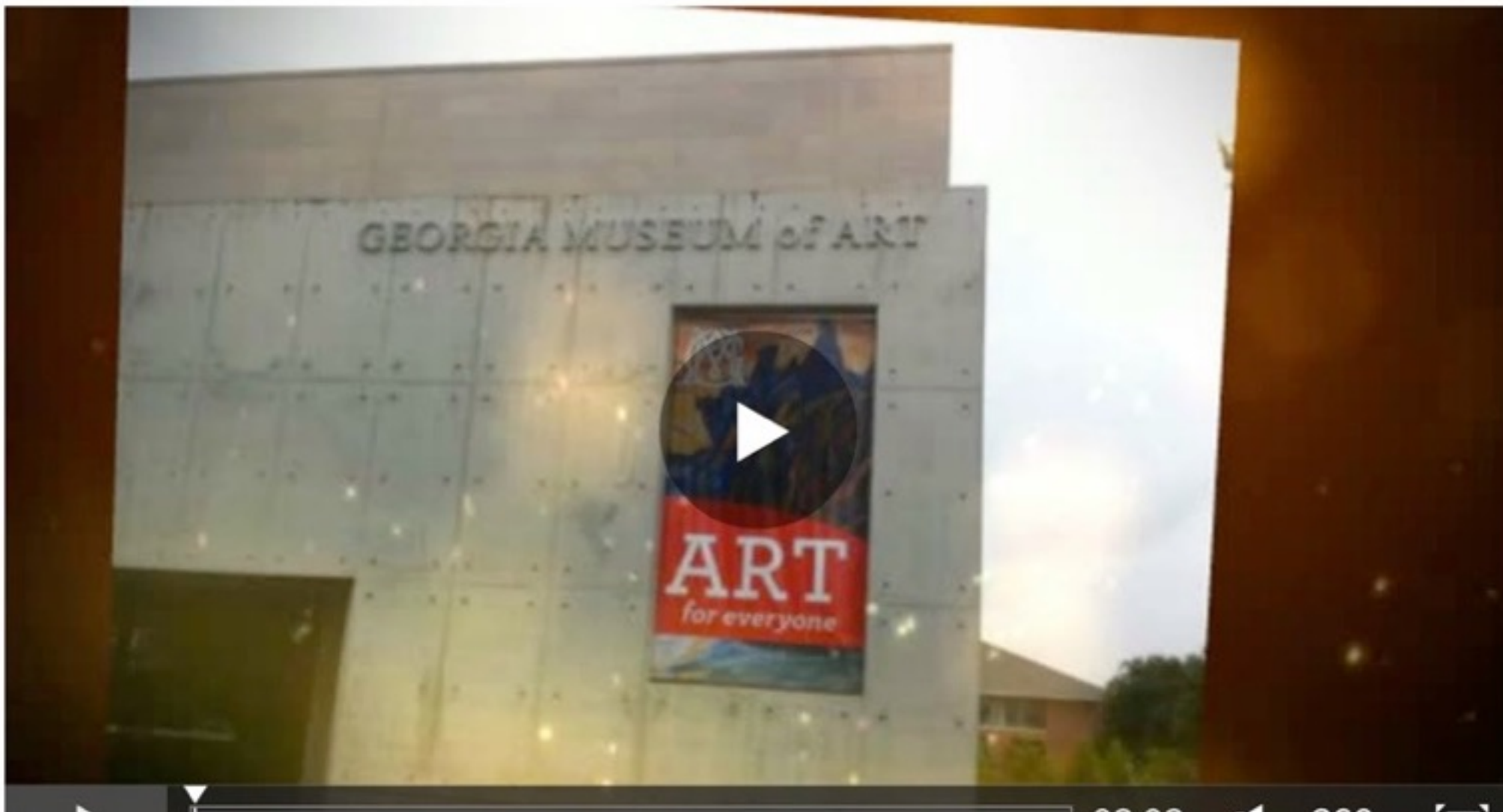


Share



Tweet

MORE



<http://animoto.com/play/oyUOmxieRnMIZFpG9fAxRA>



Podcasting Learner Engagement

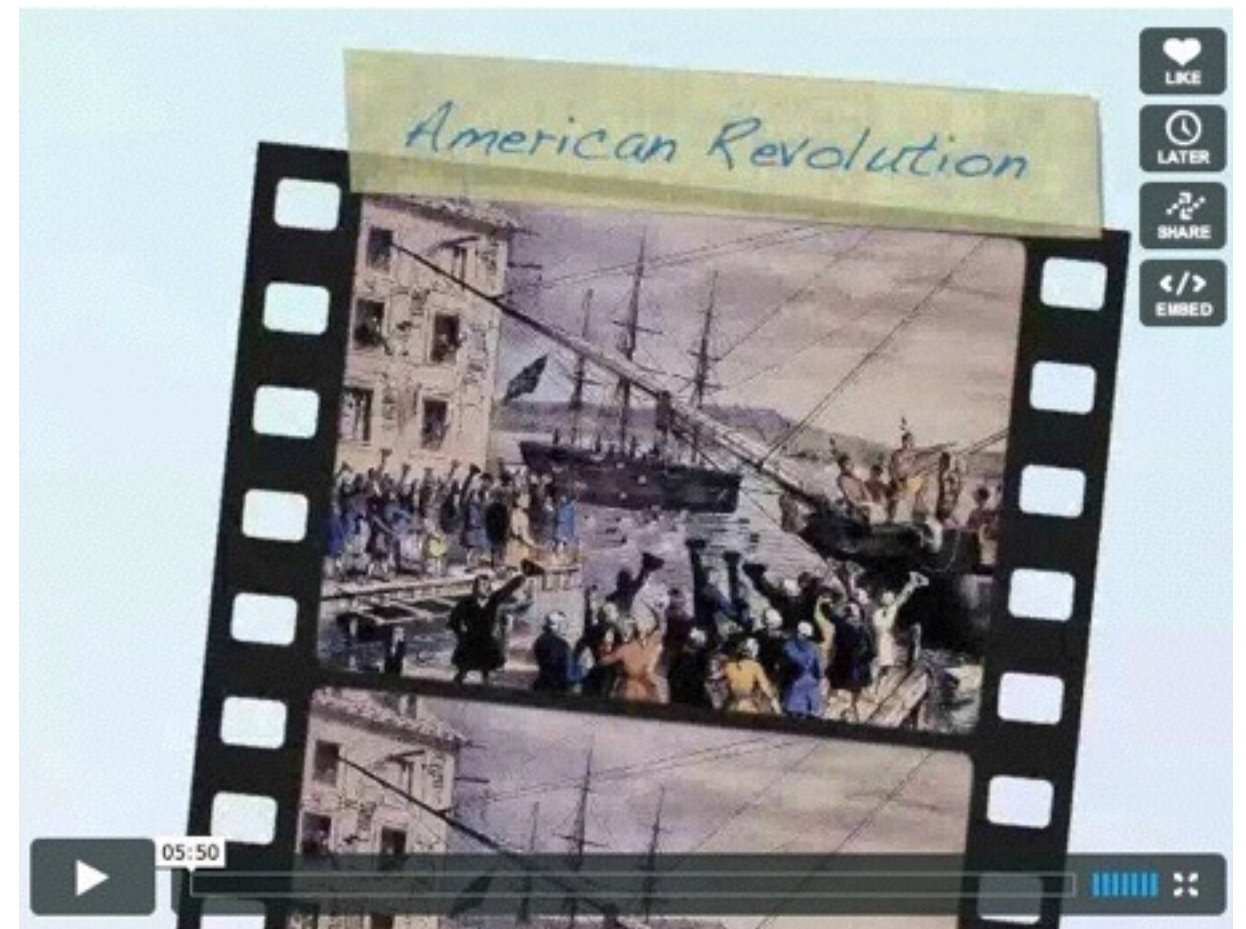
Every school should have a
podcasting platform



Documentaries Film Animations

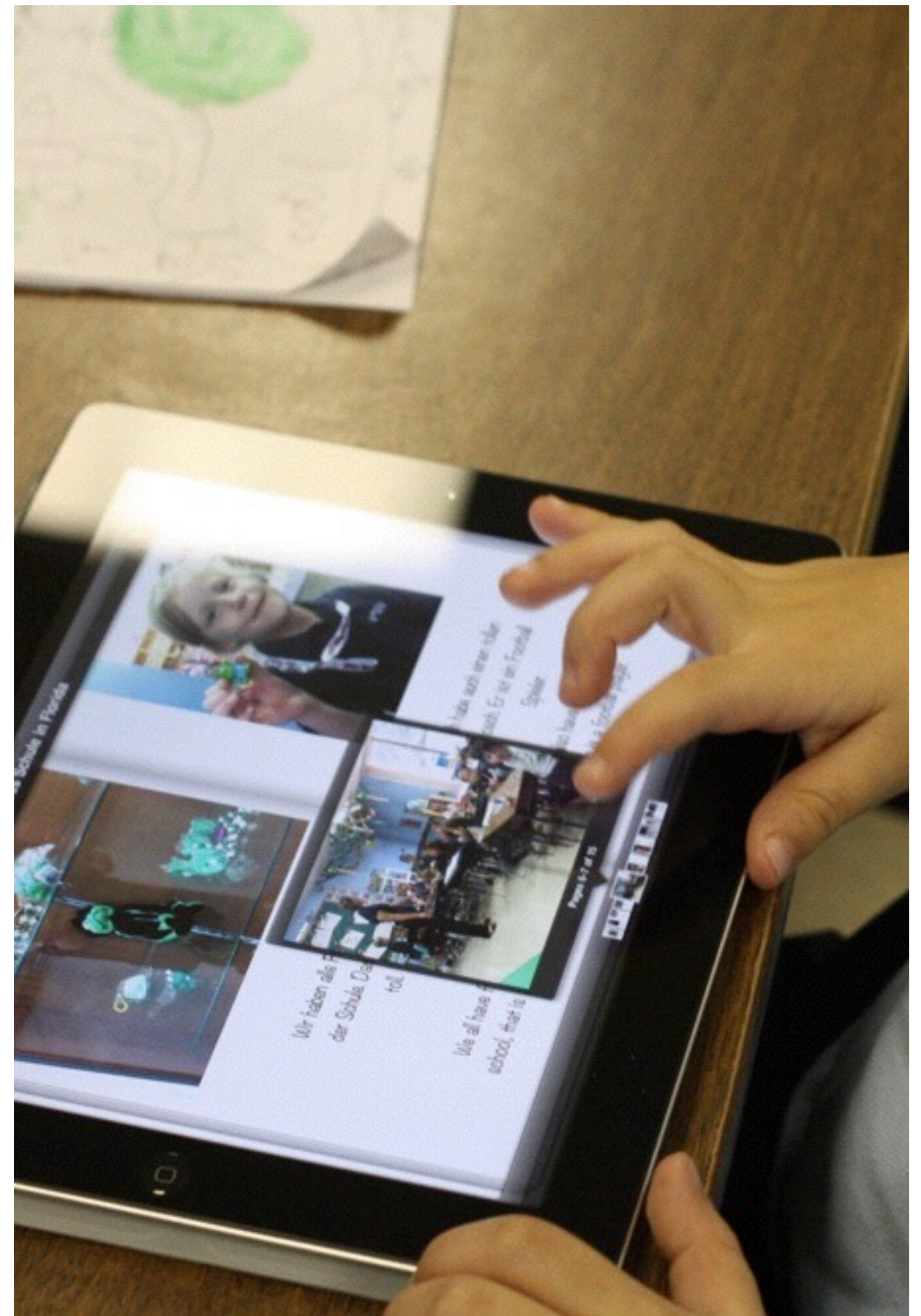
If you have a laptop or a tablet you are hosting a film studio.

Replace faculty meetings with learning to use what we have in our hands.



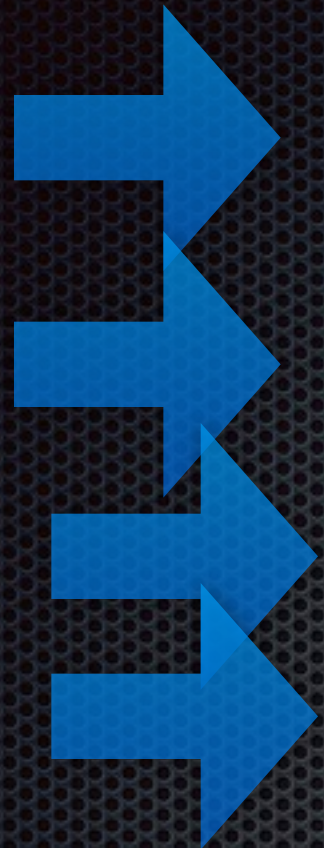
Creating new media formats

Every school should host a publishing house.





Global Literacy

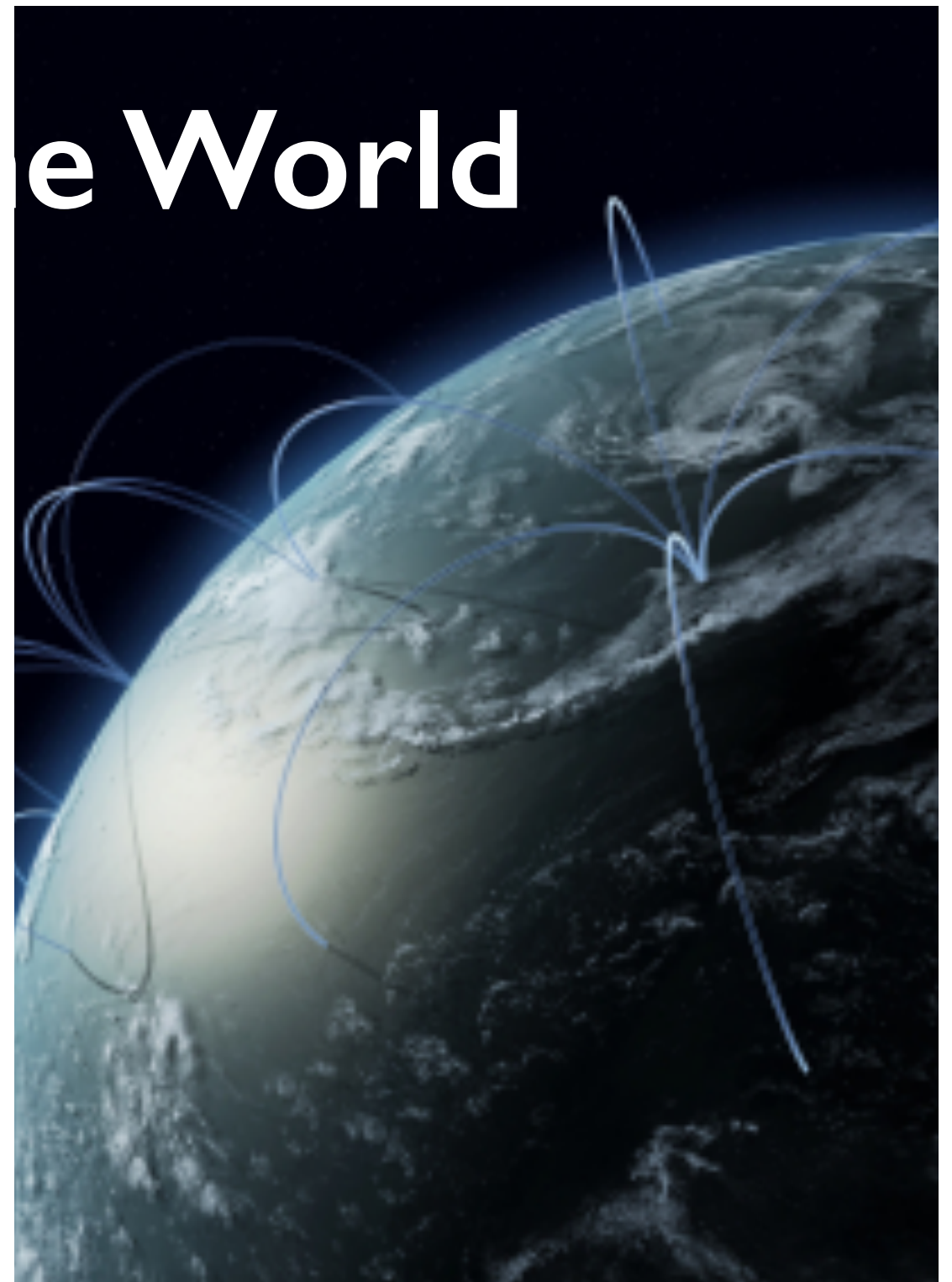


Investigate the World
Recognize Perspectives
Communicate Ideas
Take Action

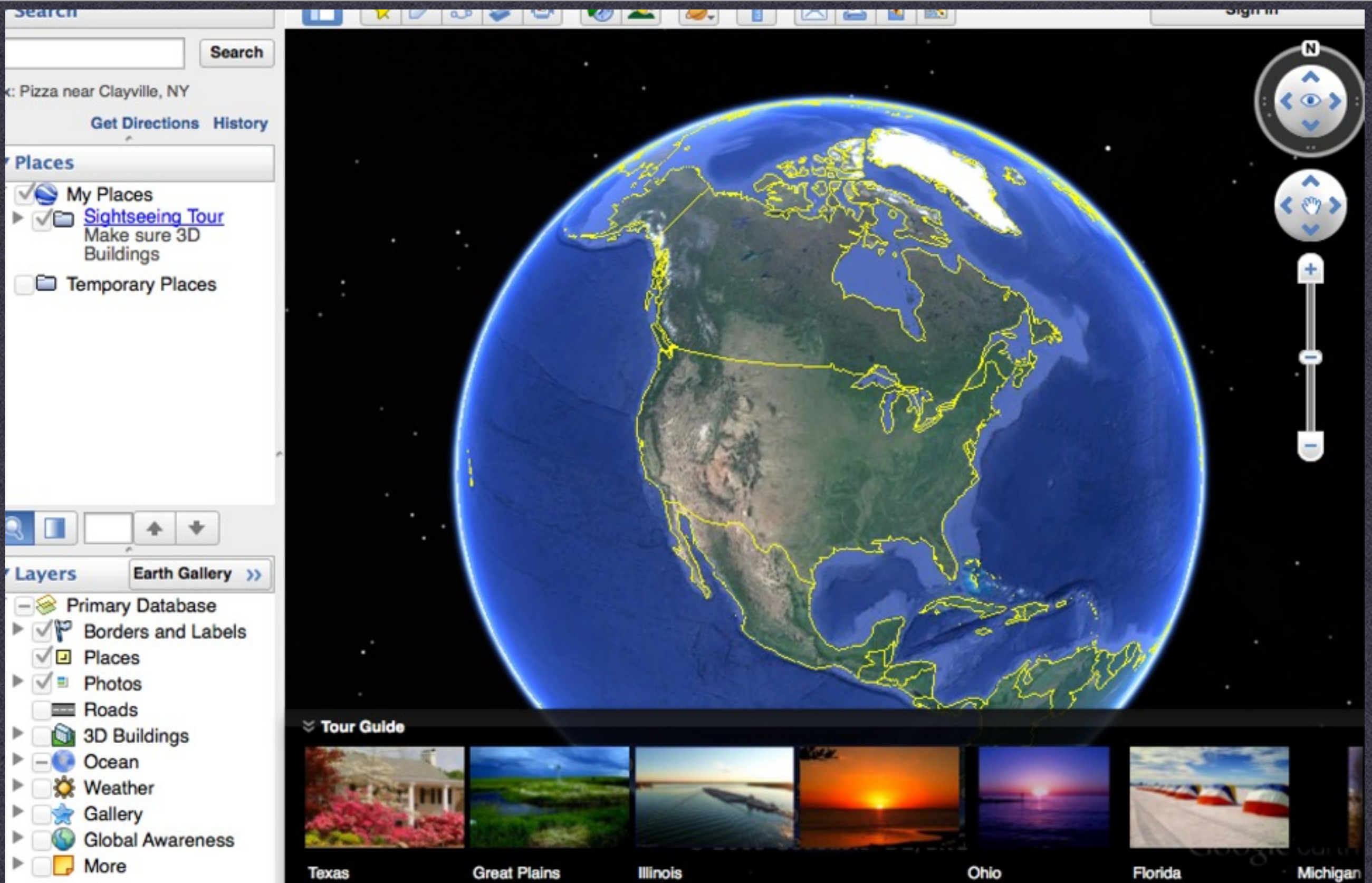
source: CCSSO/Asia Society Global Competency Matrix, 2012

Investigate the World

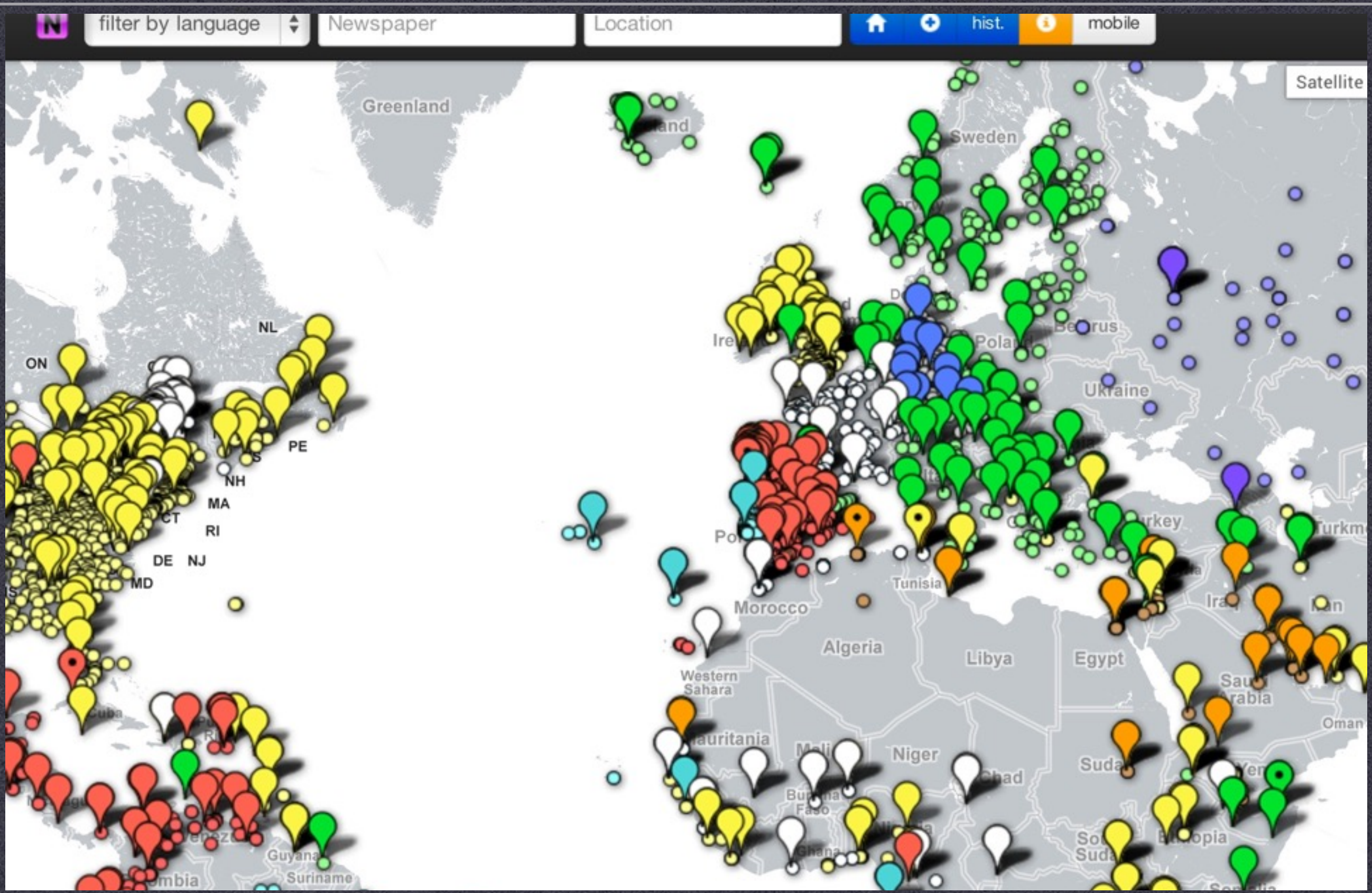
- ▶ Recognizing the relationship between place and people
- ▶ Integration of active geography and the prefix: GEO in every subject
- ▶ World Language instruction



Global Literacy



GOOGLE EARTH



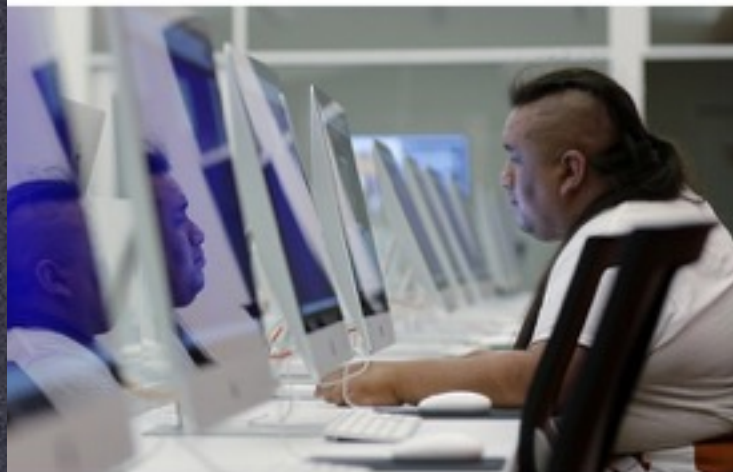
NEWSPAPERMAP.COM



onio moves its library into the and leaves books behind

14, 4 a.m.

nk-free library aims to help its patrons get
ess to the latest technology with e-readers,
s and tablets.



KIDS



Marching to the beat of an uplifting drum

March 13, 2014, 4 a.m.

"This whole thing has to do with saving lives, not
just marching in front of the cameras," said the
leader of a drill team in one of the country's most
dangerous cities.



KIDS

Girl Scouts' partnership with Barb criticized after swimsuit issue

March 11, 2014, 4 a.m.

Sporting a sexy swimsuit in Sports Illustrat
embarked on her latest career. Consumer g
criticized the move, and the Girl Scouts' pa
with toy maker Mattel.



m gets a makeover, essay and

KIDS



University aims to create college-going

KIDS

Program serves up squash to inne

Recognize Perspectives



voicethread



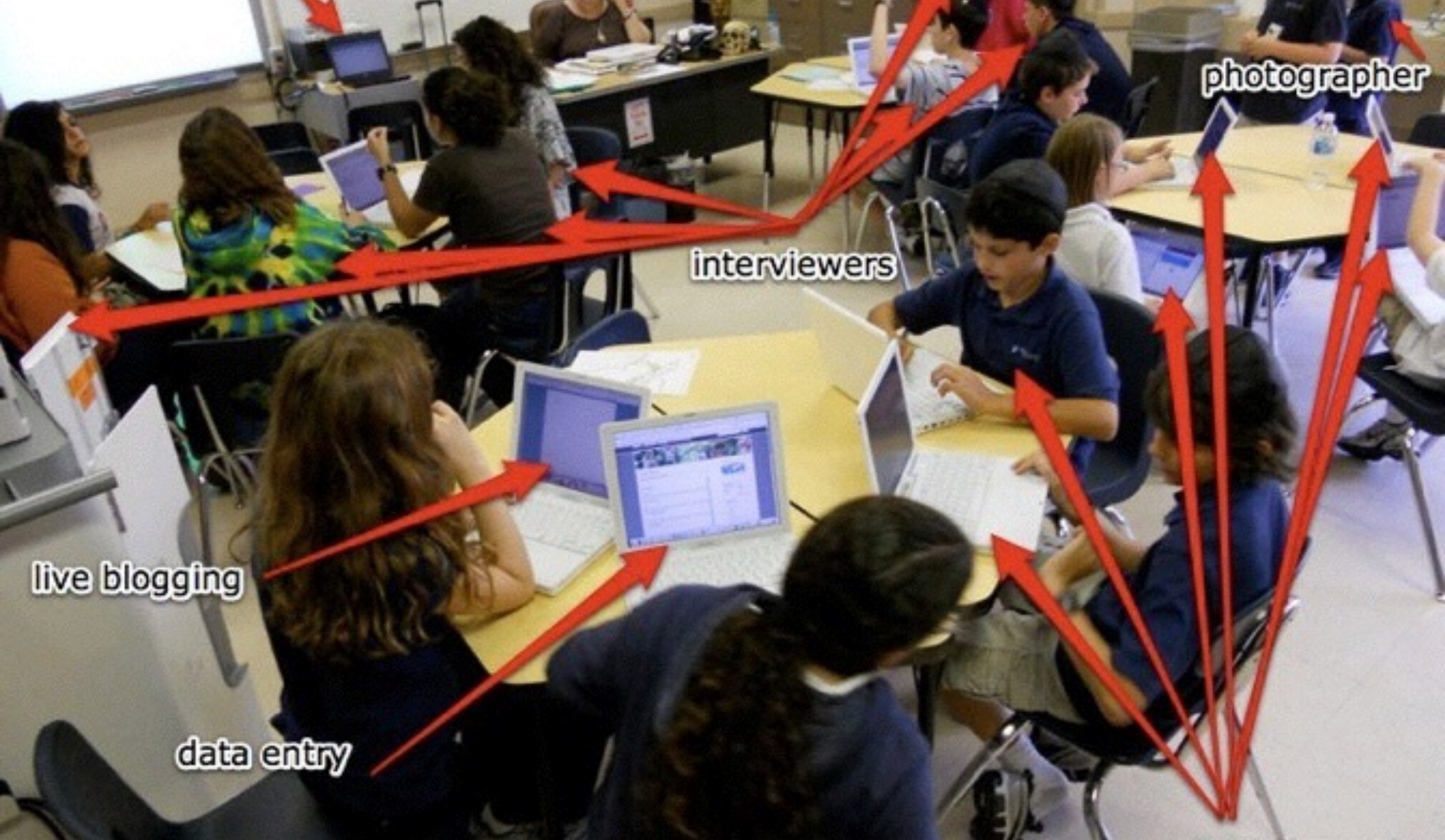
Skype Grandparents: Global Book Readings

Creating a webpage to
post readings by
grandparents from
around the world

Share observations
through blogging

Post additional
recommended readings





Global Research and Development

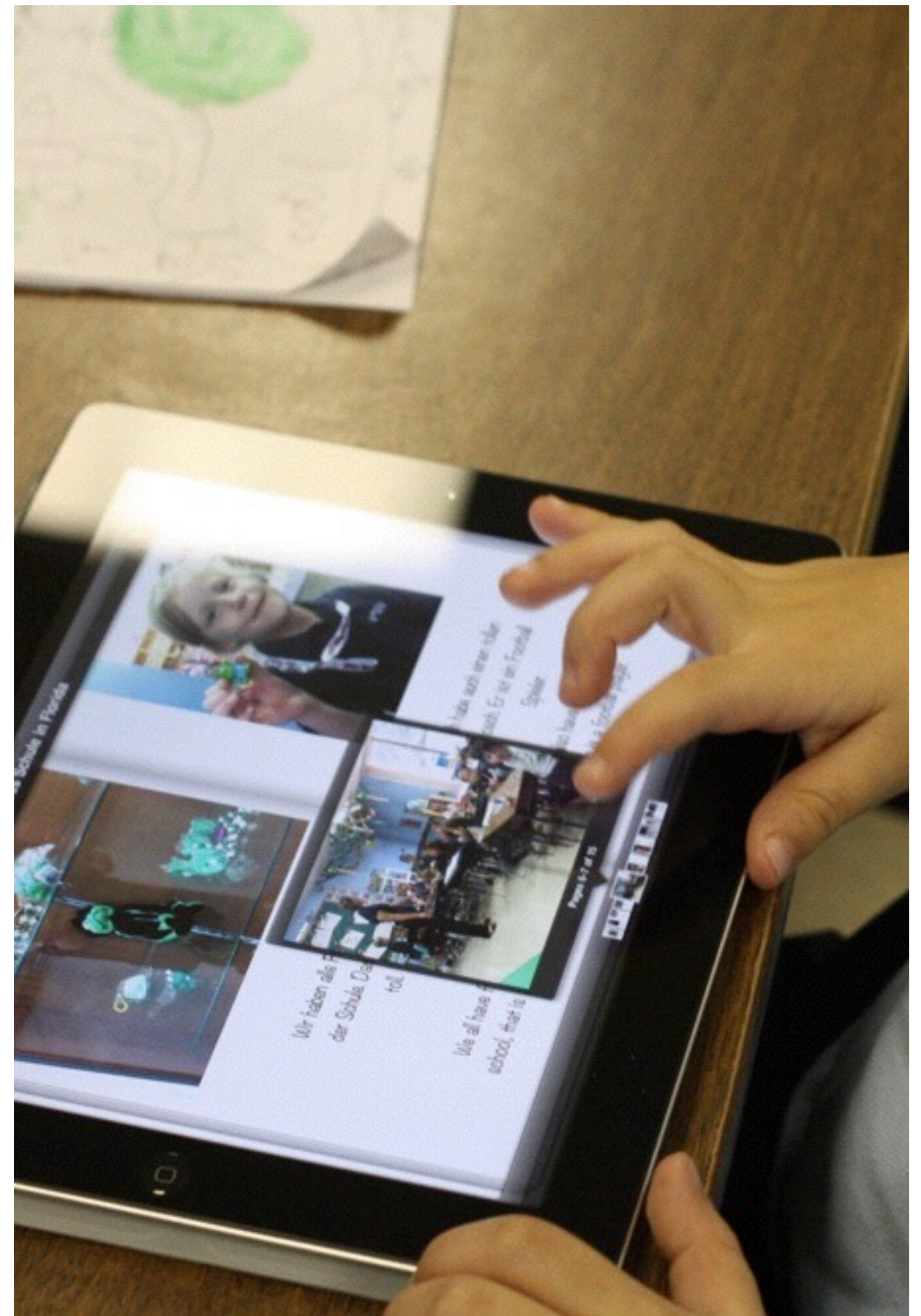
Podcasting Learner Engagement

Every school should have a
podcasting platform



Creating new media formats

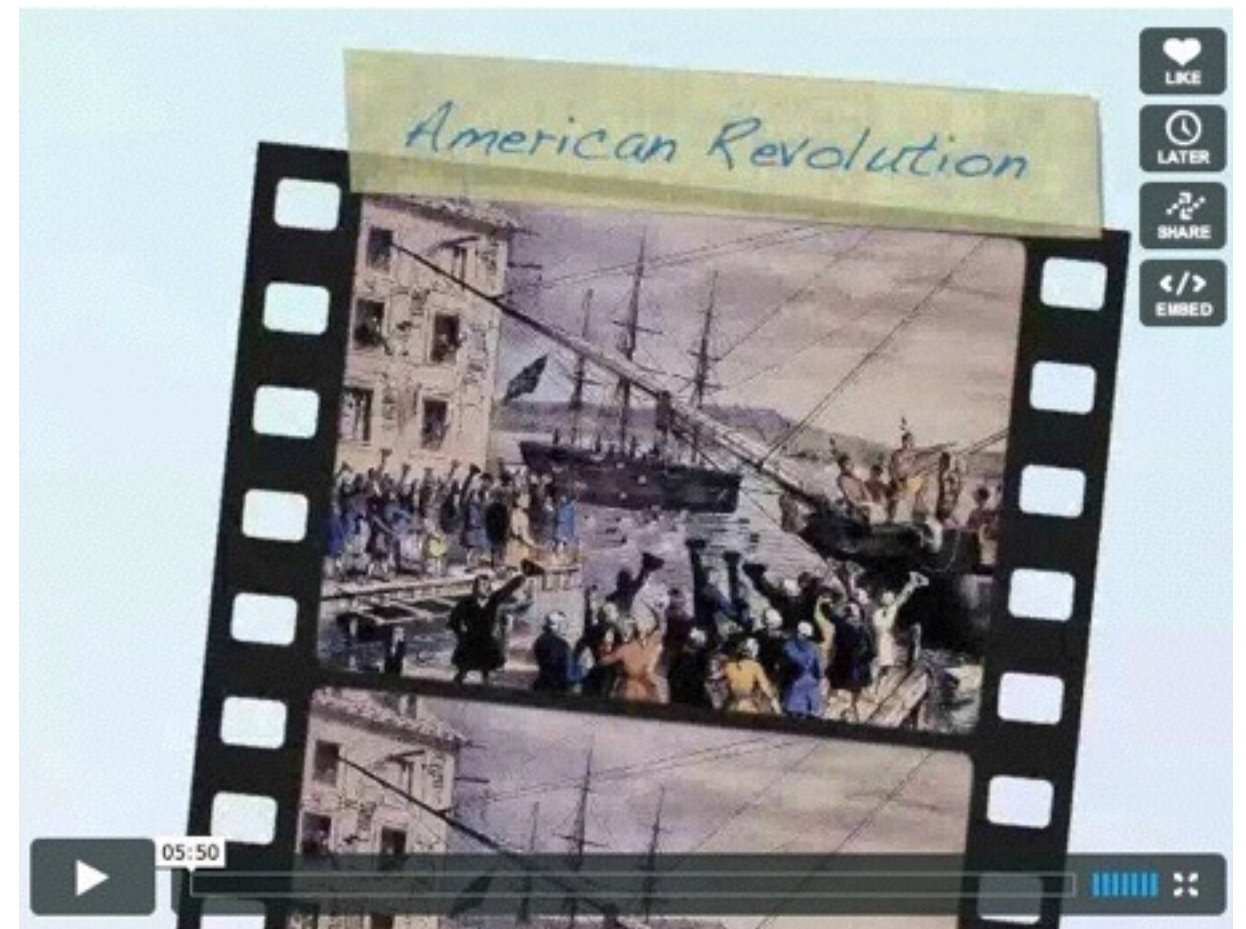
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BY
Heidi J

TAGS



ABOUT

Add a description in
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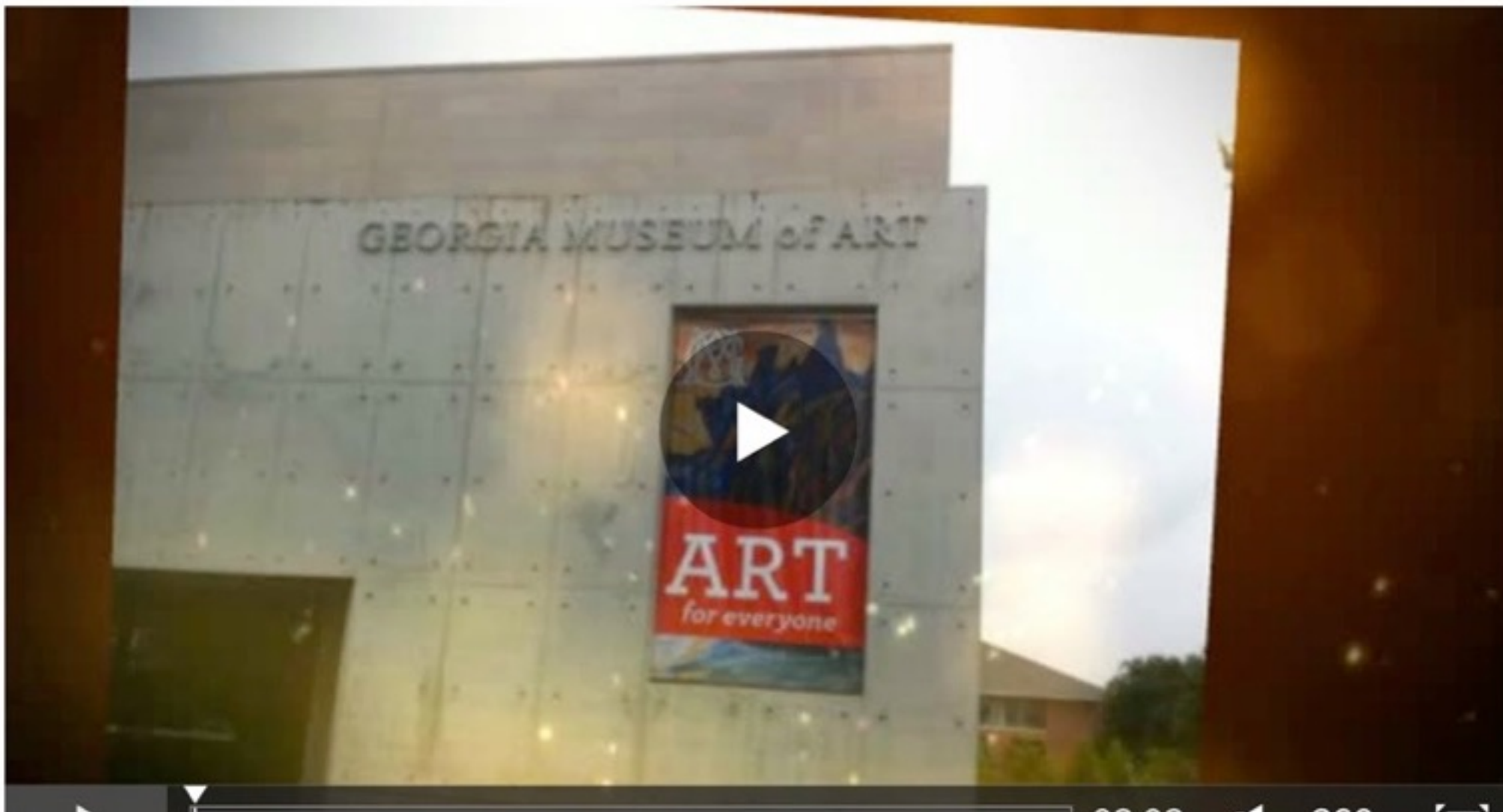


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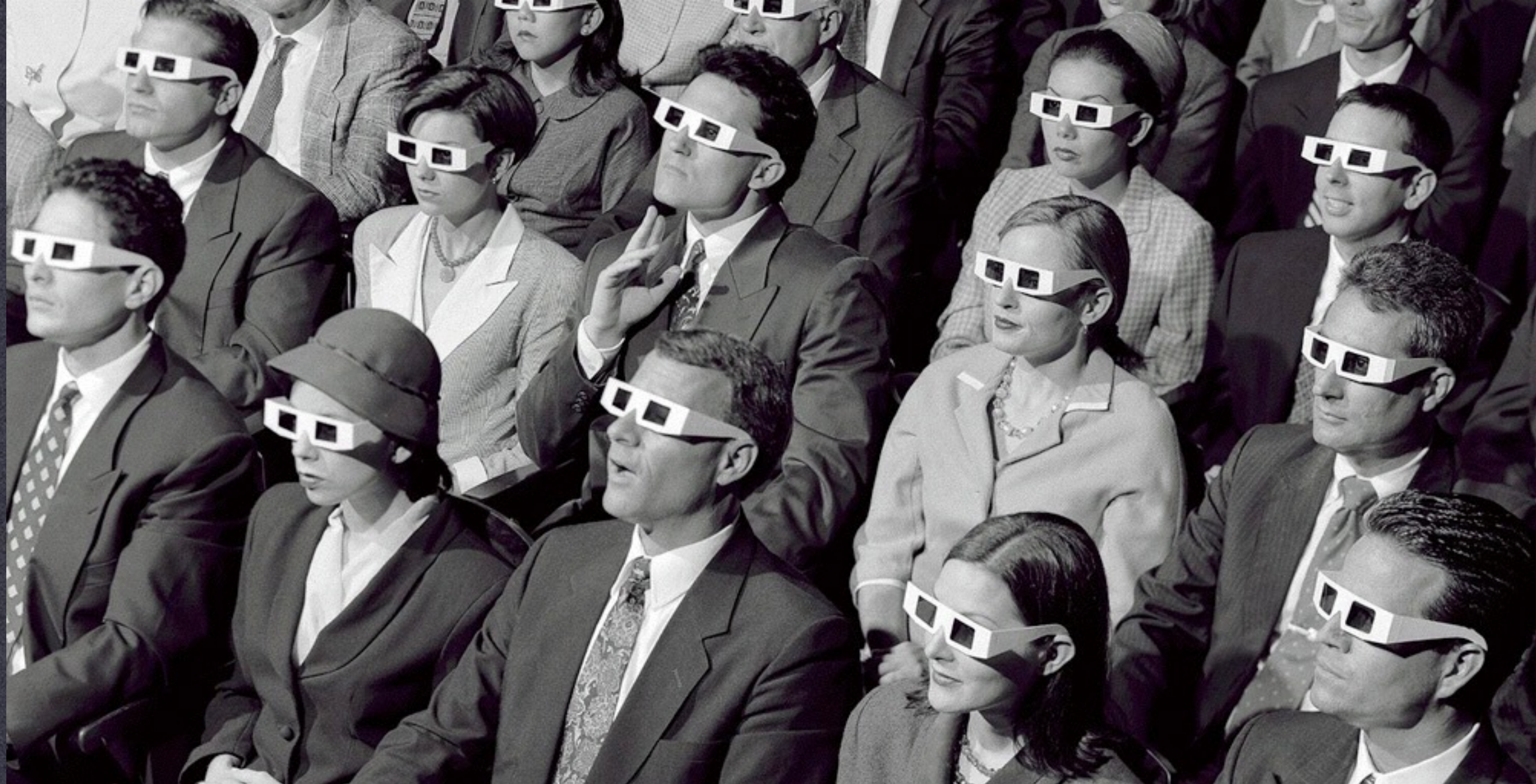


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<http://animoto.com/play/oyUOmxieRnMIZFpG9fAxRA>



Creating Quality Media:
Collaboratively Designed Rubrics
Building on our collective experience

Problems



- * Teacher background and experience with personal media making
- * Lack of meaningful media rubrics
- * Lack of familiarity with media making tools
- * Lack of integration effectively in curriculum
- * Lack of upgrading to digital making products

Collaborative Rubric Design

- * Viewing or listening to agreed upon PROFESSIONAL digital media
 - * podcast
 - * film narrative
 - * trailer
 - * documentary



Determining “unique” characteristics for criteria

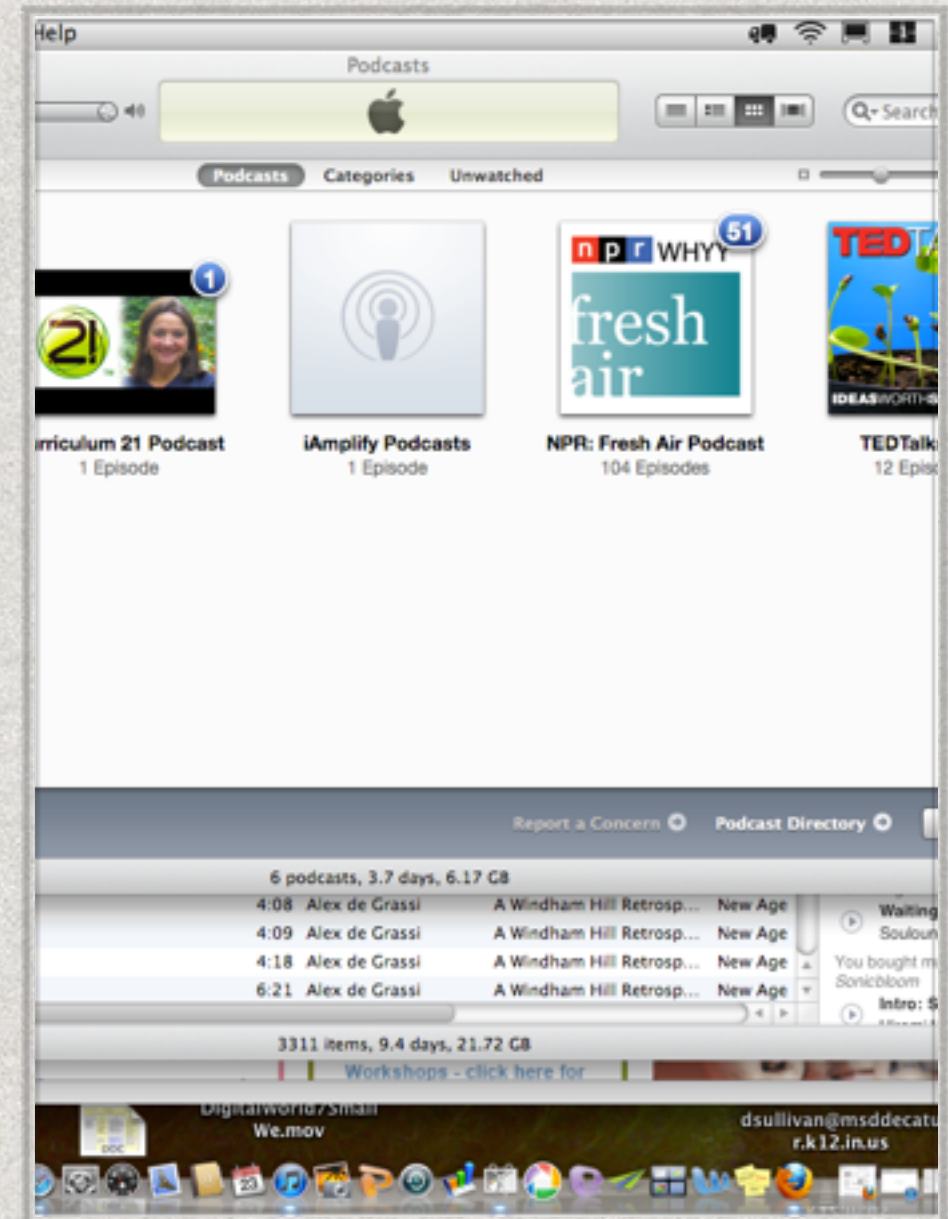
* FORM

- * vocal presentation
- * intro -outro
- * branding

* TECHNICAL

- * sound
- * editing

* CONTENT



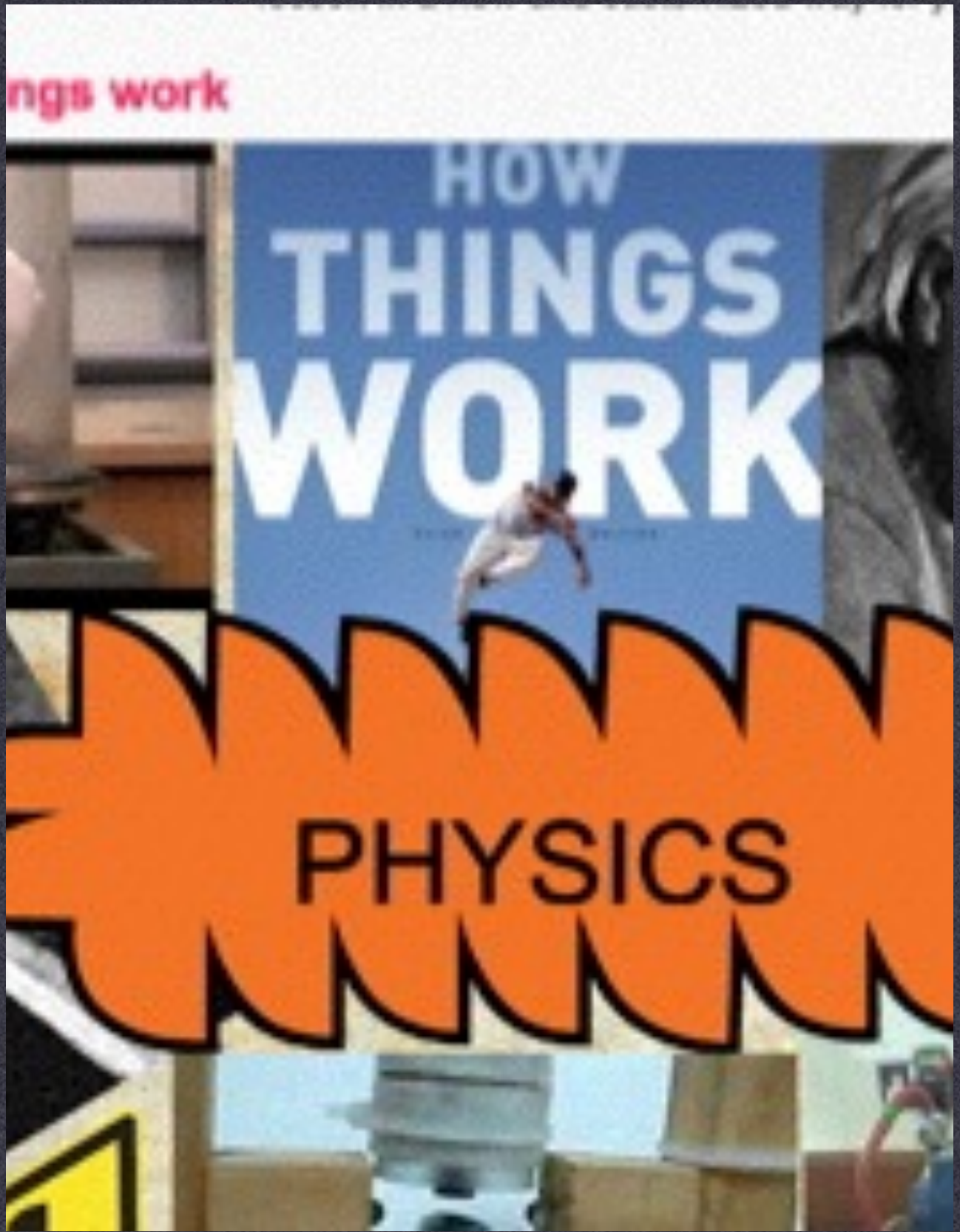
Rubric for Evaluating Animoto®				
	1	2	3	4
	Content was not identified.	The product lacked direction and the information was not clear.	The product shared clear content but it was not clear what the author was trying to convey.	The product clear content was well thought out and the delivery.
Sound	Content did not contain video or sound.	Rehearsed, with a fairly smooth delivery that usually holds the audience attention. Narration can be heard over the audio. Voice sound natural and avoids monotones. Audio neither adds nor distracts from the project.	Delivery is not smooth, but holds audience attention a portion of the time. Narration may be difficult to hear. Voice shows little inflection. Audio missing or distracting.	Interesting, well-rehearsed smooth delivery holds audience attention. Easy to hear narration. Soundtrack sounds natural helps convey meaning. So adds to the of the presentation.
	Images did not match the content of the presentation.	Some of the images conveyed the intent with some citations listed.	Most of the images were relevant to the content.	All images supported the content and conveyed the of the project.
ation	Presentation did not flow in a manner that could be understood by the viewer.	Use of fonts, color scheme and overall presentation of images was distracting and did not convey understanding of the content.	There was an effective use of fonts (limited wording), appropriate organization of color scheme and graphics to help convey content.	Excellent use of font, color and images convey understand content.
nt & ble Use	Content did not follow copyright.	Content included a few citations but contained errors.	Content included multiple citations and references but contained errors.	Content included project followed copyright guidelines and contained errors.



TOOL SPECIFIC RUBRIC DESIGN IS CRITICAL

FOR EXAMPLE: WHAT MAKES A QUALITY ANIMOTO VERSUS A QUALITY PRESENTATION

<i>Rubric for Evaluating Glogster®</i>		
1	2	3
There was no use of writing strategies in the project.	Some writing strategies were seen but they were not coherent.	Good use of learned writing strategies was demonstrated creating a coherent project.
Content or purpose of the blog was not evident.	Writing touched on a couple of content areas but it was unclear as to the focus of the blog.	It was understood what the content or purpose of the blog was but it was not sustained.
Does not use of images.	Use of an image but does not match content of topic.	Use of an image that ties into the content.
Many errors but the user still understands the main idea.	Still some errors but easier to understand.	Basically well written but still has some errors.



OR.... WHAT MAKES A QUALITY GLOGSTER?

Verneda Edwards and Christie Sailor
Creating New Media Rubrics: Quality Student Products for the 21st Century

Mastering Media Literacy
edited Heidi Hayes Jacobs
Solution-Tree
2014

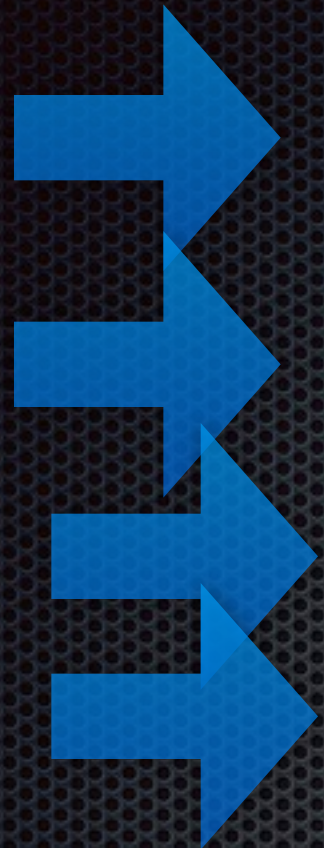


HOW CAN WE PREPARE OUR LEARNERS FOR THEIR FUTURE?

OUR ESSENTIAL QUESTION



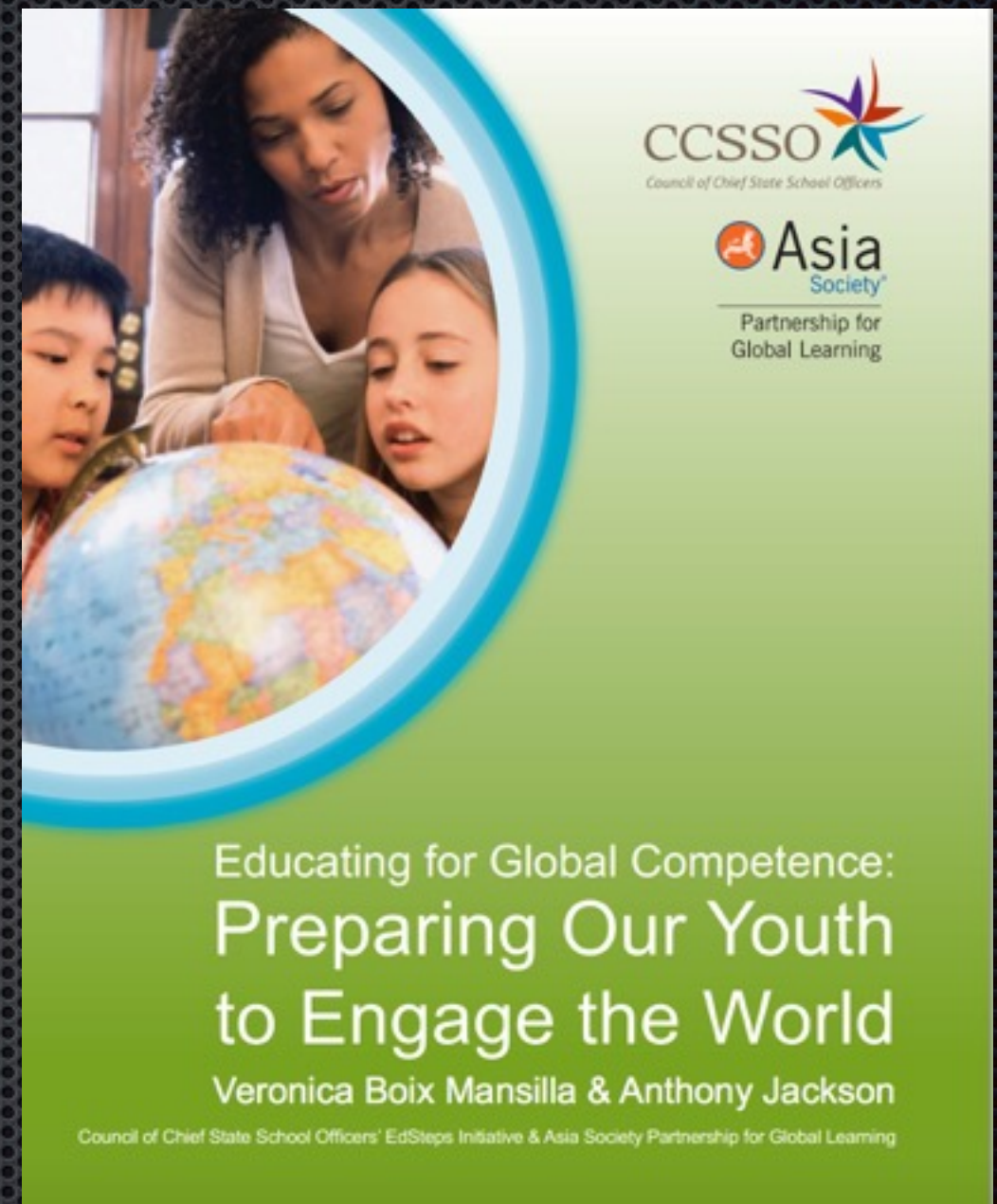
Global Literacy



Investigate the World
Recognize Perspectives
Communicate Ideas
Take Action

source: CCSSO/Asia Society Global Competency Matrix, 2012

Excellent
resource
detailing the
competencies
that is FREE.



Five instructional options

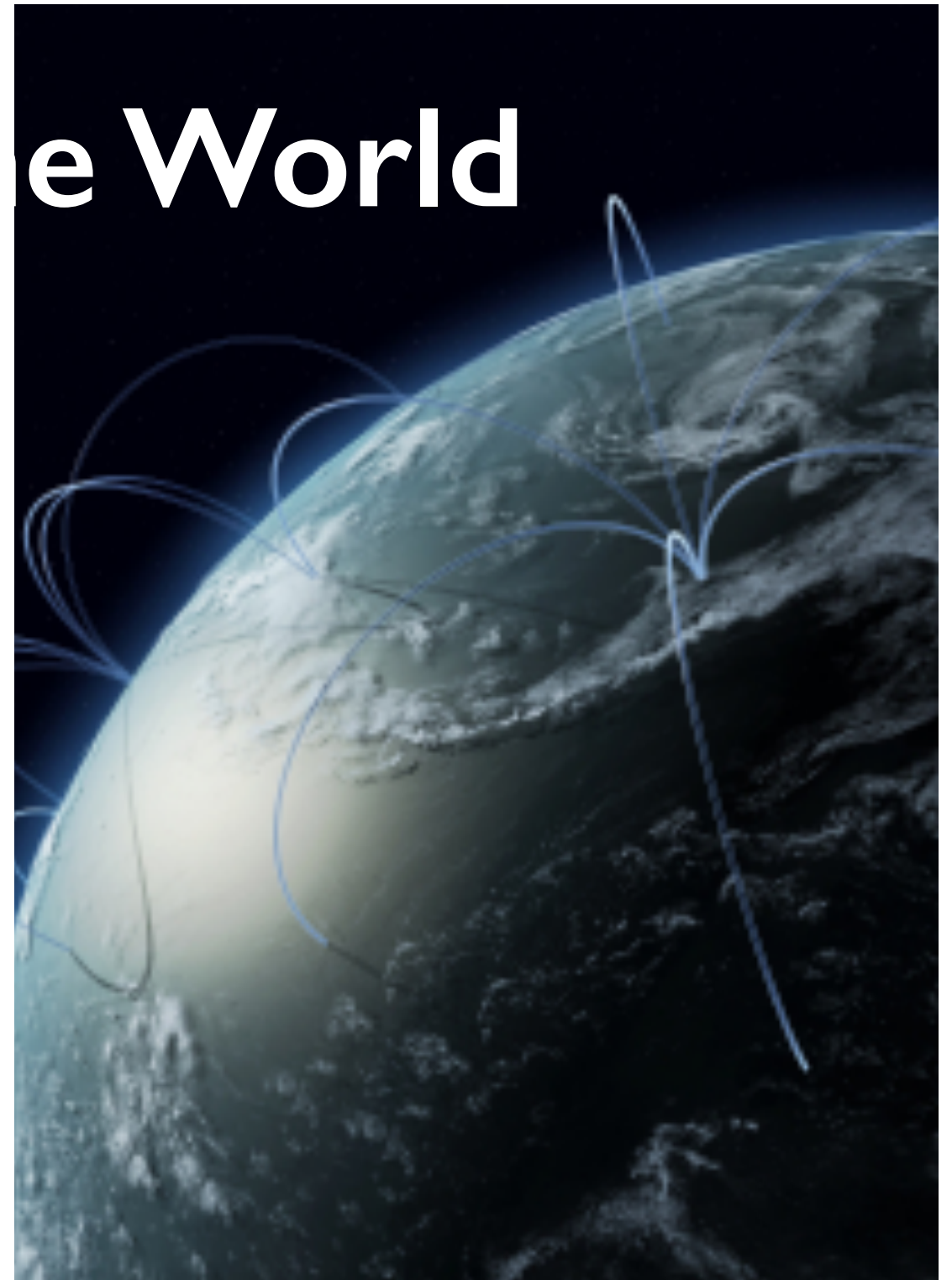
- DIGITAL APP- (newspaper map)
- POINT-TO-POINT (skype; google hangout)
- SOCIAL MEDIA (Twitter; Facebook; Network)
- PROJECT (Pulitzer, 100 People Project)
- TRAVEL/RESIDENCY



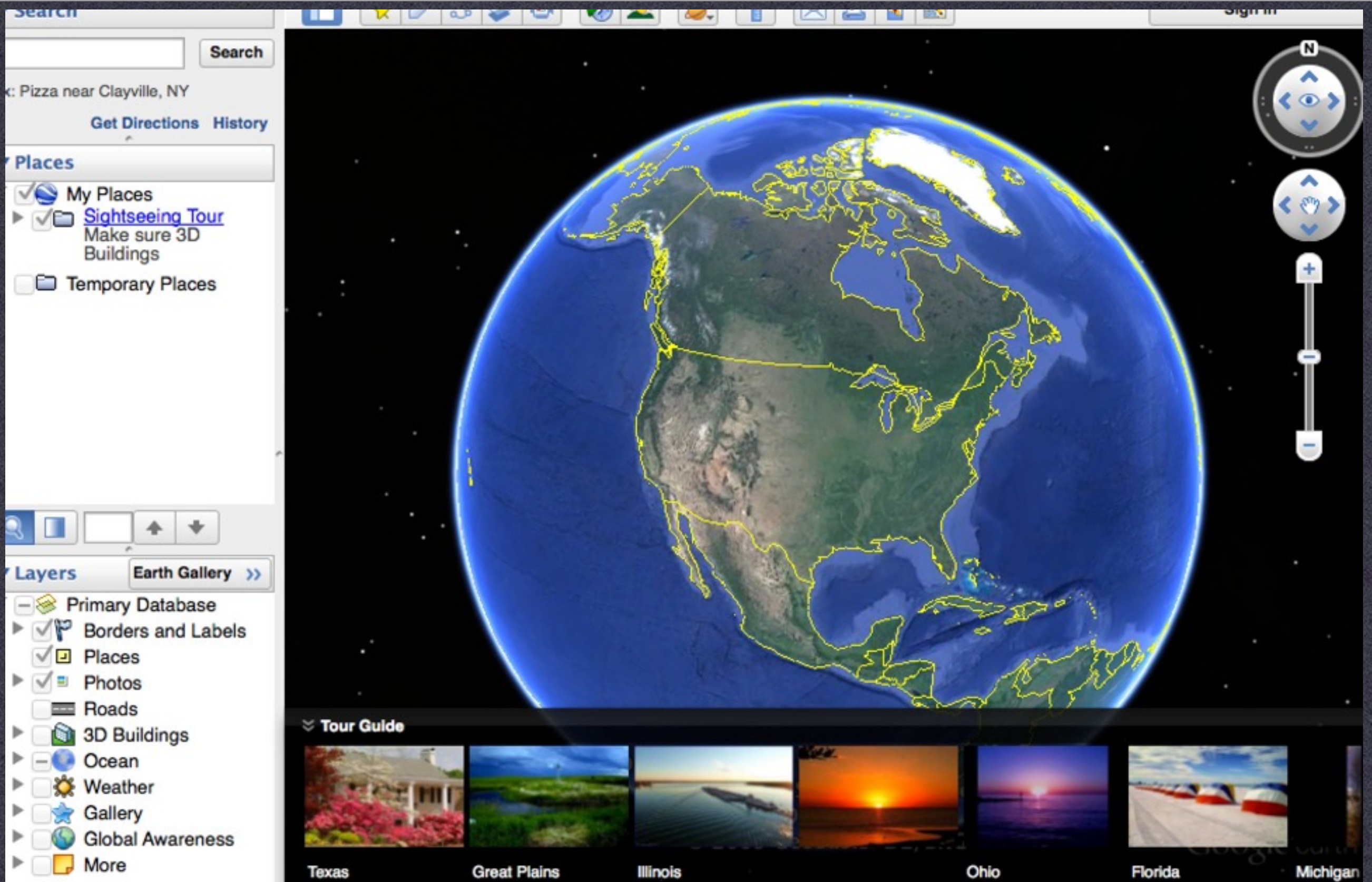
 **Nancy Dressel** @ncdressel · 20h
5th graders interviewing @HeidiHayesJacob - Amazing!
#hsdtic #edtech #mnedchat
pic.twitter.com/XSgQxW6GdQ
Reply Retweeted Favorited Flag me

Investigate the World

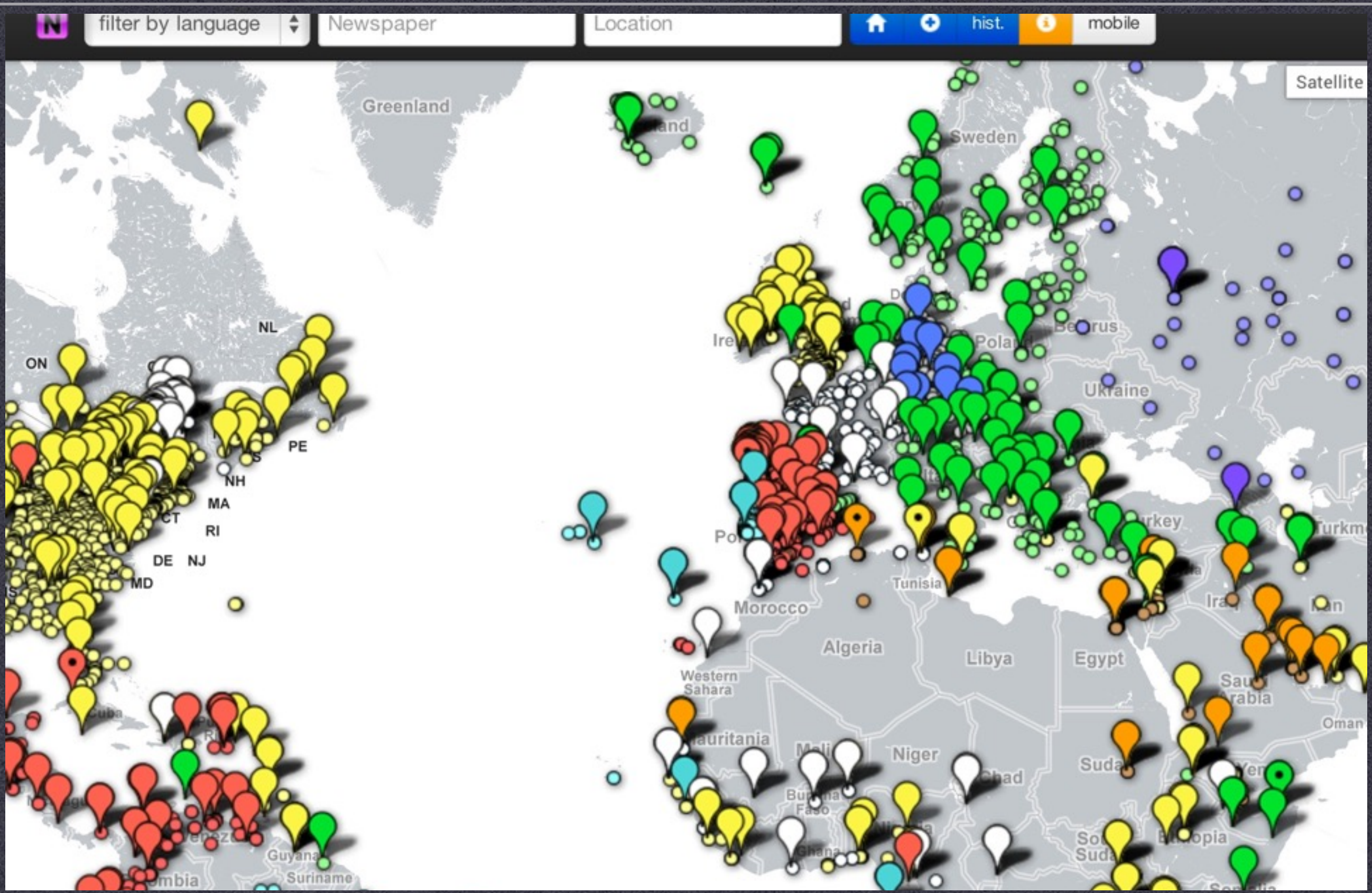
- ▶ Recognizing the relationship between place and people
- ▶ Integration of active geography and the prefix: GEO in every subject
- ▶ World Language instruction



Global Literacy



GOOGLE EARTH



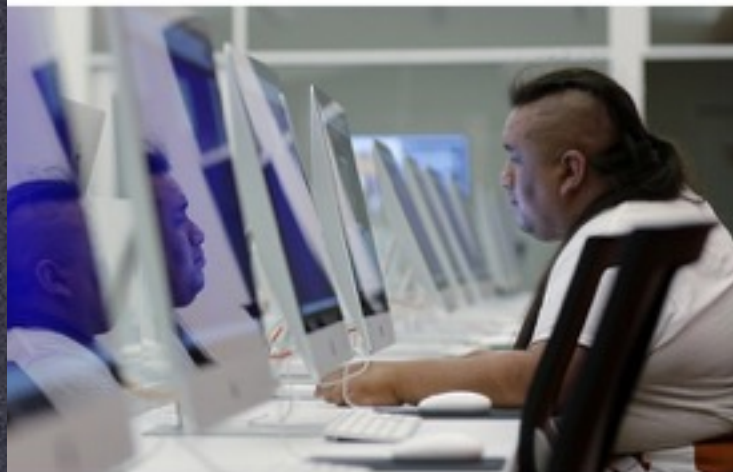
NewspaperMap.com



onio moves its library into the and leaves books behind

14, 4 a.m.

nk-free library aims to help its patrons get
ess to the latest technology with e-readers,
s and tablets.



KIDS



Marching to the beat of an uplifting drum

March 13, 2014, 4 a.m.

"This whole thing has to do with saving lives, not
just marching in front of the cameras," said the
leader of a drill team in one of the country's most
dangerous cities.



KIDS

Girl Scouts' partnership with Barb criticized after swimsuit issue

March 11, 2014, 4 a.m.

Sporting a sexy swimsuit in Sports Illustrat
embarked on her latest career. Consumer g
criticized the move, and the Girl Scouts' pa
with toy maker Mattel.



m gets a makeover, essay and

KIDS



University aims to create college-going

KIDS

Program serves up squash to inne

Reset

Open graph menu

GLOBAL TRENDS

Wealth & Health of Nations

This graph shows how long people live and how much money they earn. Click the play button to see how countries have developed since 1800.

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• "Finding data in Gapminder World just

See also:

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- Stop call them "developing countries"



GAPMINDER.ORG

CHECK OUT THE INDICATORS AND SELECT FEATURES



Communicate Ideas



Promote action in STUDENT
TED TALKS

Investigate Global ISSUES: Making them local



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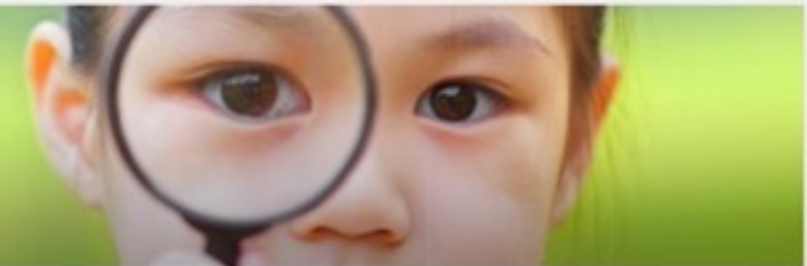
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Our Mission & Vision



Mission

We create tools for educators that equip and motivate students to:

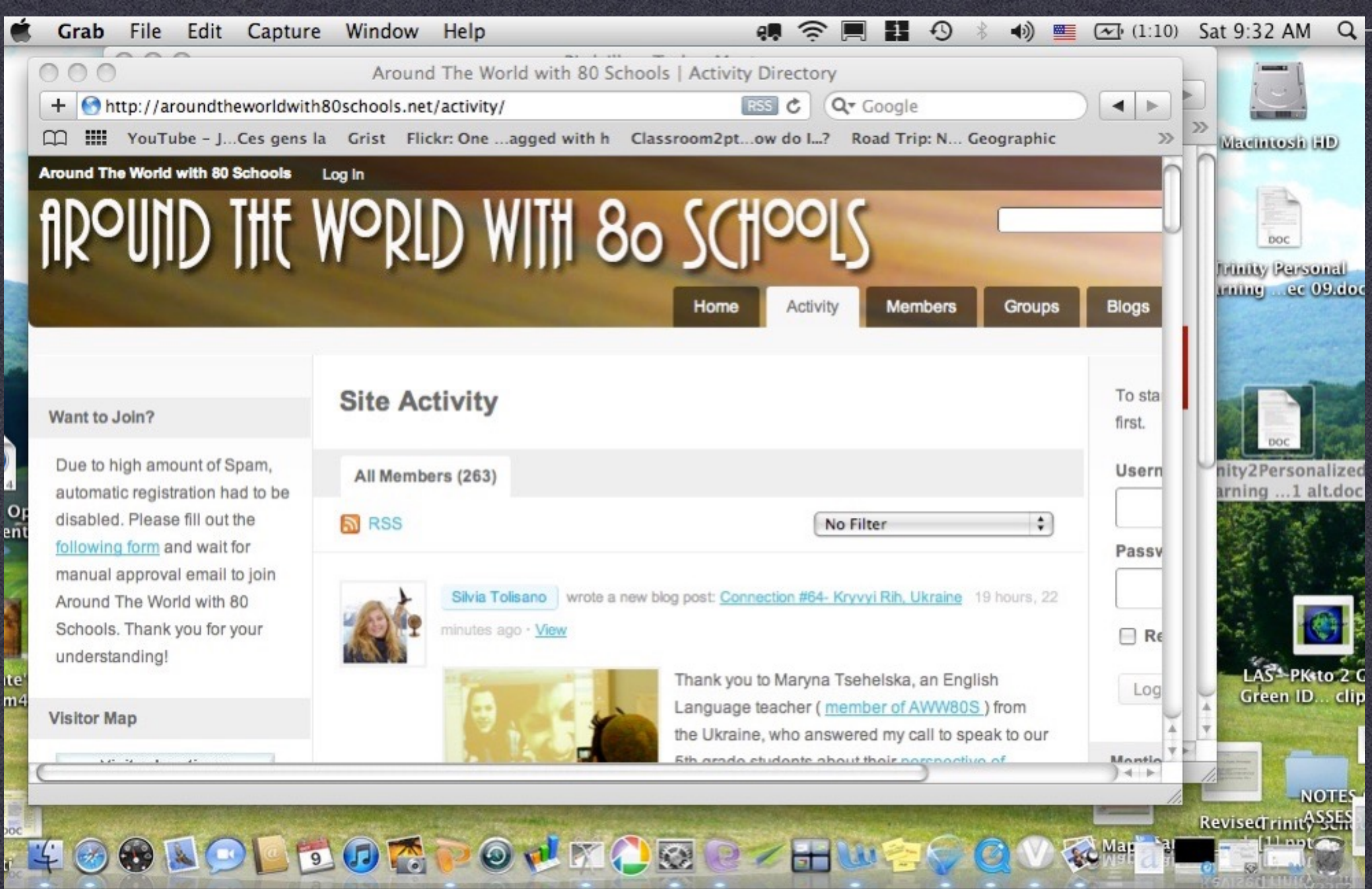
- develop critical thinking skills,
- build global awareness, and
- engage in positive solutions for a sustainable future.

Recognize Perspectives



voicethread





[HTTP://WWW.AROUNDTHEWORLDWITH80SCHOOLS.NET](http://www.aroundtheworldwith80schools.net)

AROUND THE WORLD WITH 80 SCHOOLS



PROJECT

NUMBER ONE MIDDLE SCHOOL

CENTRAL CHINA NORMAL UNIVERSITY

GRADES

HIGH SCHOOL

CLIENT

WUHAN, CHINA

NUMBER ONE MIDDLE SCHOOL

WUHAN, CHINA

Skype Grandparents: Global Book Readings

Creating a webpage to
post readings by
grandparents from
around the world

Share observations
through blogging

Post additional
recommended readings



Globalizing the local

**Knowledge about global
issues**

**School/ Class Global
Projects**

Small moves

**Research
and
Development**

Share Results

Take Action



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What is PeaceJam?

Nobel Peace Laureates mentoring youth to change the world.

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I am an:



Educator/
Group
Leader



Youth



Volunteer



Donor/
Sponsor

I'm Interested in:



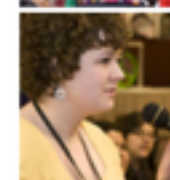
Award-
Winning
Curriculum



One Billion
Acts of
Peace



Nobel
Legacy
Film Series



Upcoming
Events

Upcoming Events

Want to attend a PeaceJam event? [Click here](#) to see a list of PeaceJam's upcoming events.



URGENT
ACTION:
Women's Rights
are Non-
Negotiable in
Afghanistan

PeaceJam's
Southeast Spring
Conference -
2014

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PeaceJam

Peace Jam 2014 University of Bradford

As part of its 40th Anniversary conference, the Department of Peace Studies is hosting a special, parallel PeaceJam Youth Event, with Nobel Peace Laureate Dr Shirin Ebadi, on Saturday 3 May. She was Iran's first ever judge, but lost her post after the 1979 Revolution. She now lives in exile in the UK,



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VOLUNTEER HQ**

43,594 VOLUNTEERS
PLACED ABROAD SINCE 2007



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Mission Trips



TRIPS WITH A MISSION TO ASSIST



Peace Corps



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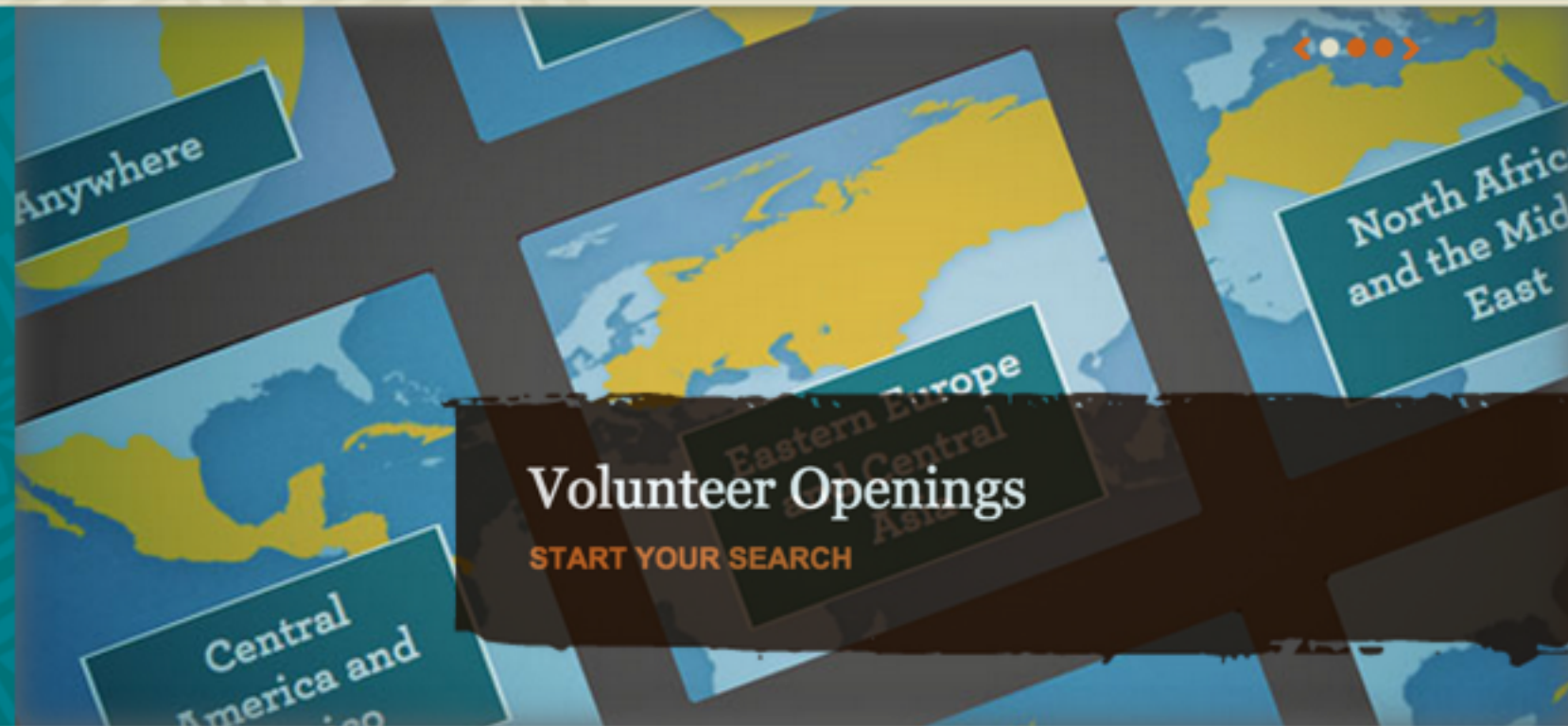
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Let Girls Learn

Building capacity, raising awareness, and increasing impact.

[Give to the Fund](#)



Family & Friends

Do you have a loved one serving in the Peace Corps? Join our new Facebook group.



Recruitment Events

Learn more about the Peace Corps at an informational event near you.

[Find Out Where](#)

PEACE CORPS

Empower people around the world with a \$25 loan

How it



Micro-financing Projects

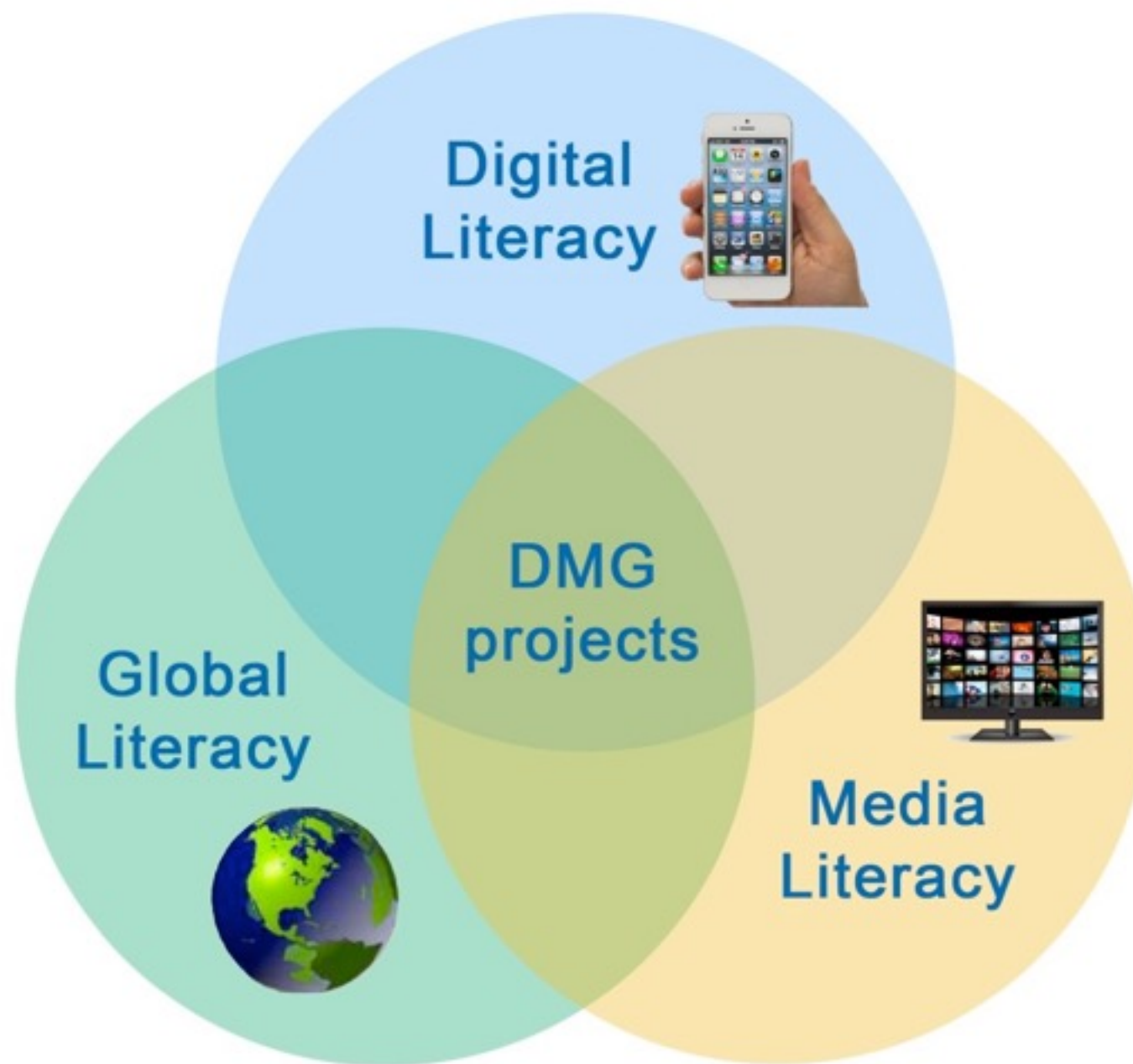
KIVA.ORG



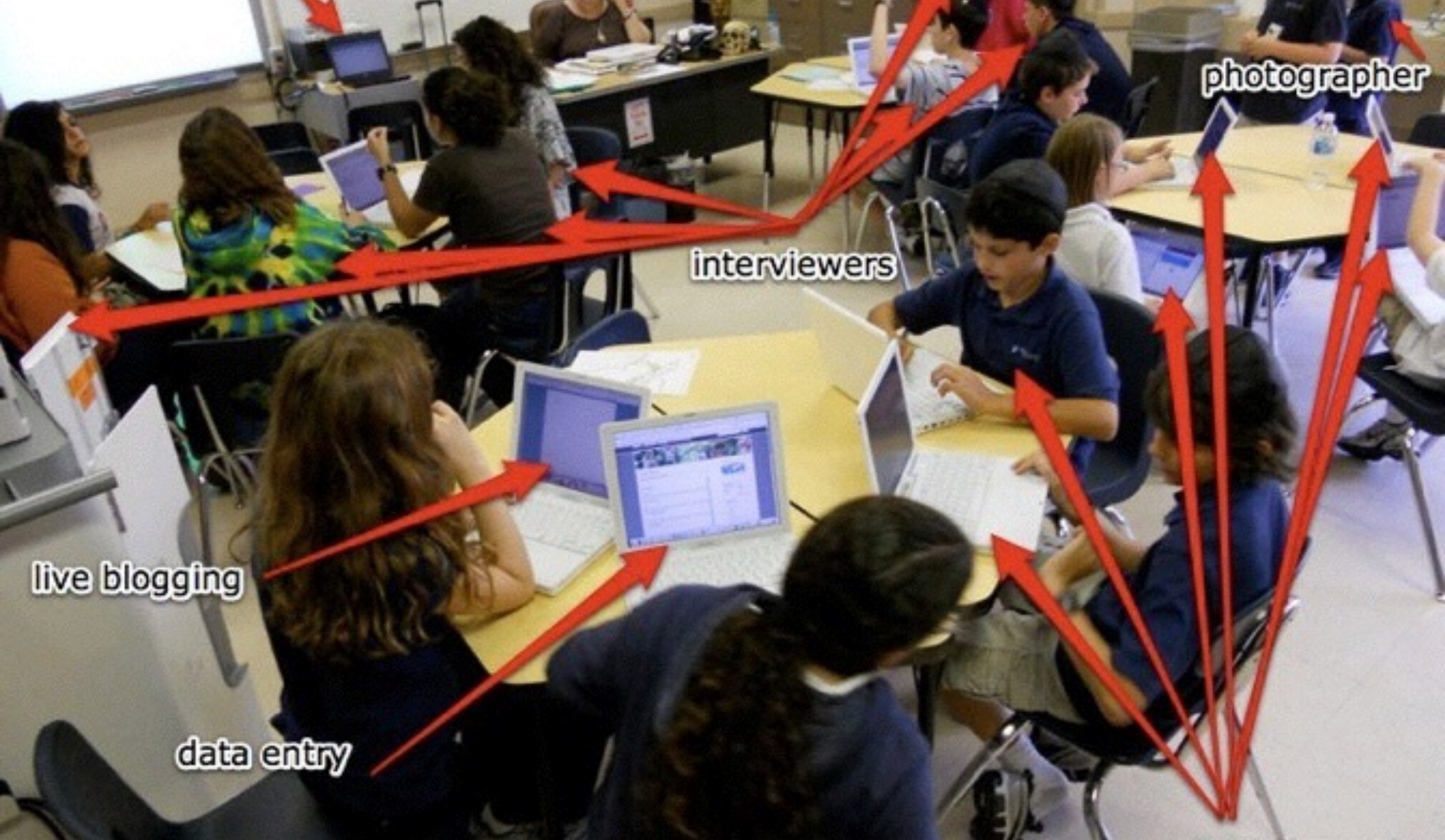
Educating for Global Competence Resources For Schools

Preparing Our Youth to Engage the World





D-M-G PROJECTS



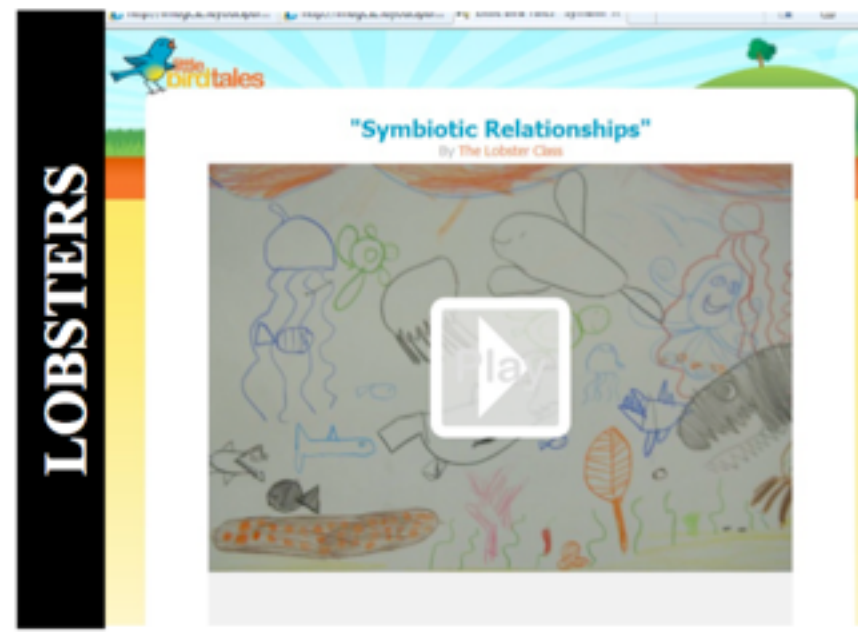
Global Research and Development

1st Grade Little Bird Tale Books

1st grade students used their knowledge of symbiotic relationships in marine environments to build little bird tale books online. While completing the tales, students became illustrators, authors and speakers.



http://www.littlebirdtales.com/tales/view/story_id/221864



http://littlebirdtales.com/tales/view/story_id/213758/



http://littlebirdtales.com/tales/view/story_id/223148

Individual Tales	Lyla and Jessi	http://www.littlebirdtales.com/tales/view/story_id/221919	Smith	http://www.littlebirdtales.com/tales/view/story_id/221910
	Scarlett	http://www.littlebirdtales.com/tales/view/story_id/221908	Keegan	http://www.littlebirdtales.com/tales/view/story_id/221933

2nd Grade Podcasts

The 2nd grade classes studied the health of the coral reef during the Study of the Sea. Students cre-

Elementary/Primary
Projects

Sigsbee Charter School-
Key West, Florida

High Tech High

San Diego, California

11 schools

Long term projects

Teachers Publish



A Global Film Study