

Making the Most of the Conference

Planning Forward

Sustainable Initiatives Provide

- Connectedness
- Balance
- Interdependence



**Are we thinking about how our current actions
will affect tomorrow's reality?**

Where are we headed?

What is our legacy?

**BIG
IDEAS**

**SMALL
IDEAS**

Unity

Vision
Transformation

Unlinked
Decisions
Stagnation

Diversity

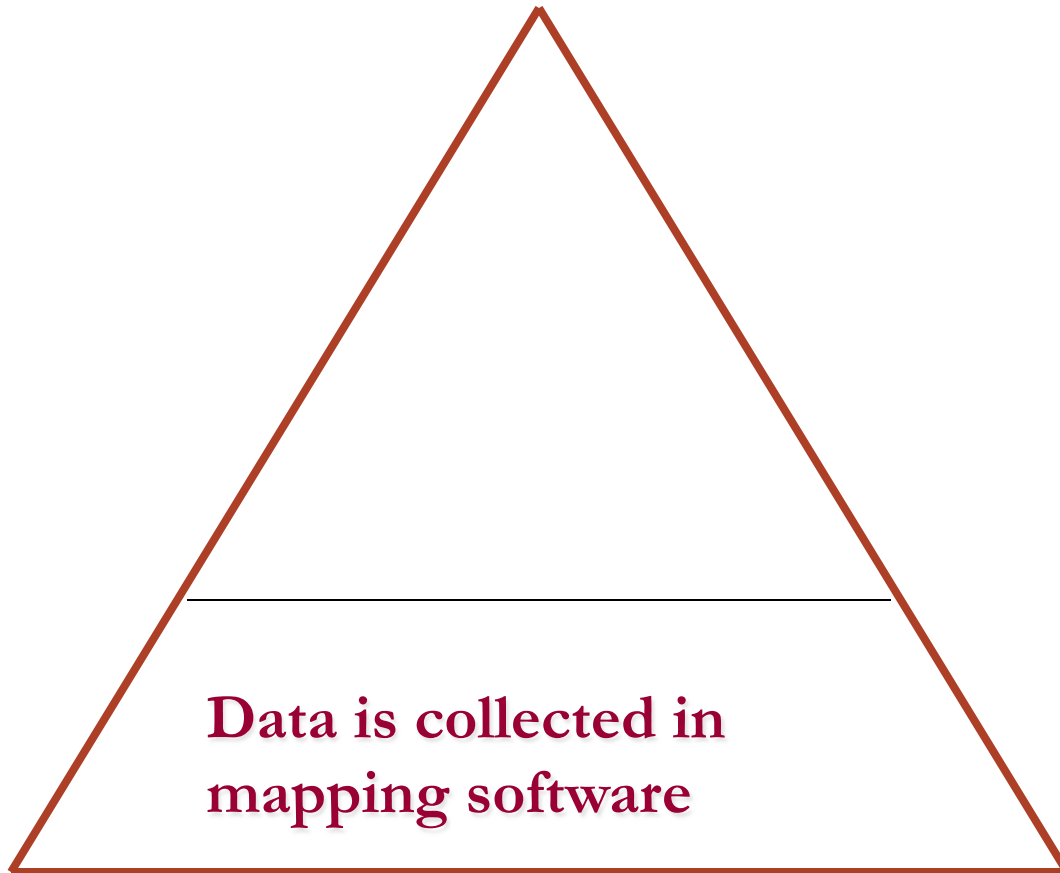
Ideological
Conflict
Exploration

Chaos
Regression



Curriculum Data

What do we collect?

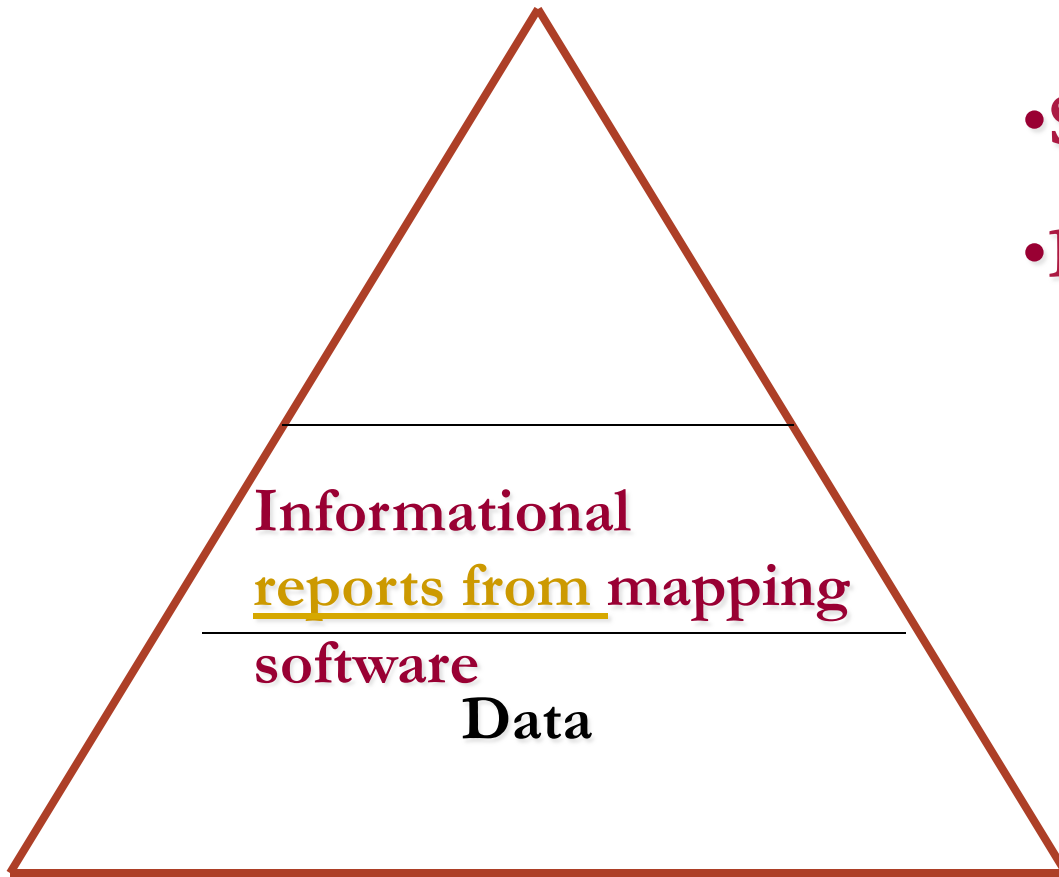


- Essential Questions
- Content
- Skills
- Assessments
- Lessons
- Alignment to Standards

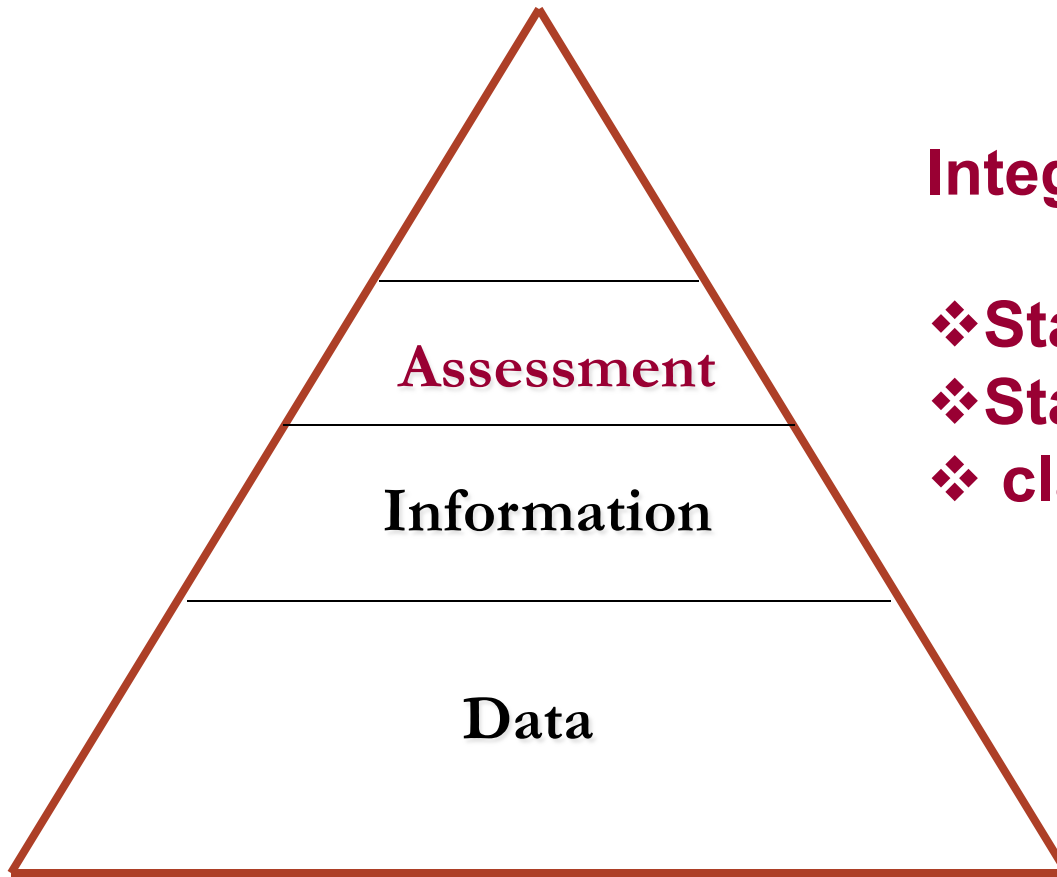
Information

What do we do with what we collect?

- Search for patterns
- Develop descriptive statistics



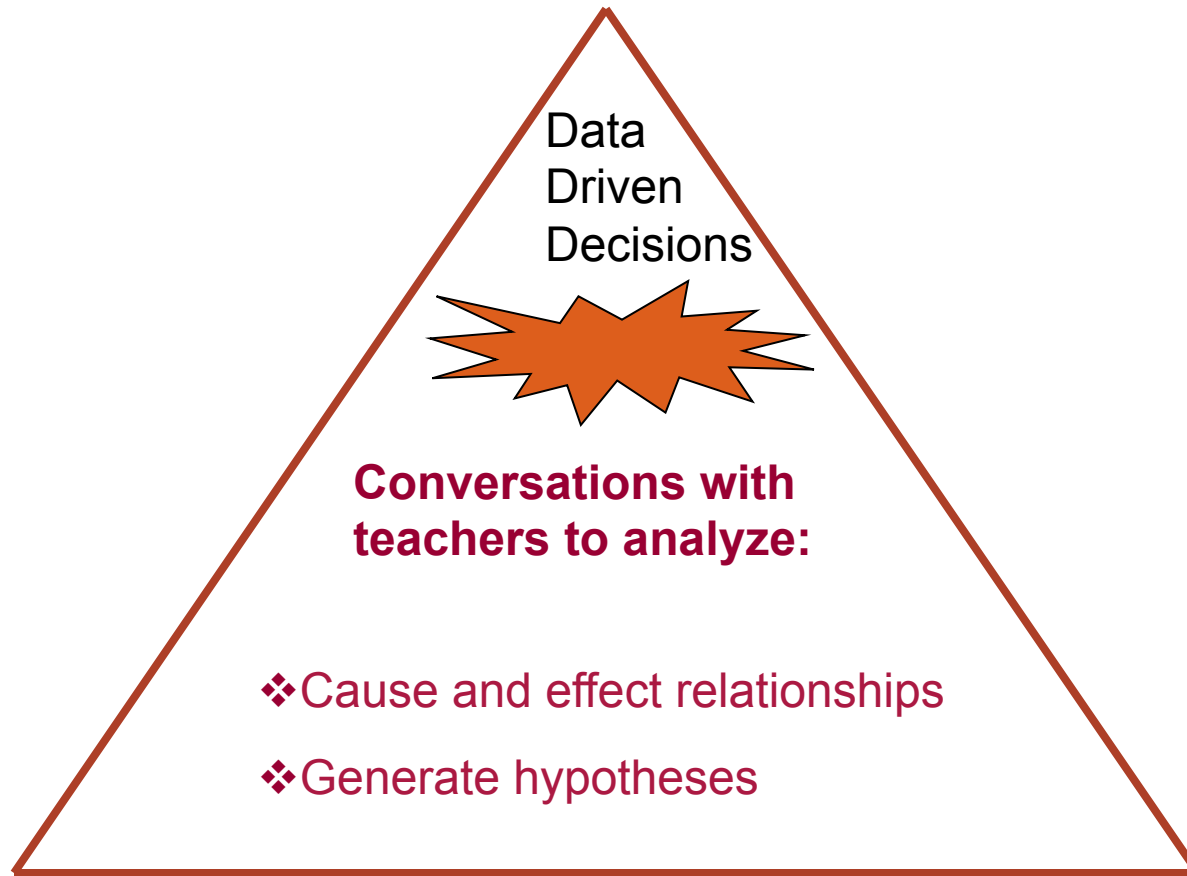
Assessment



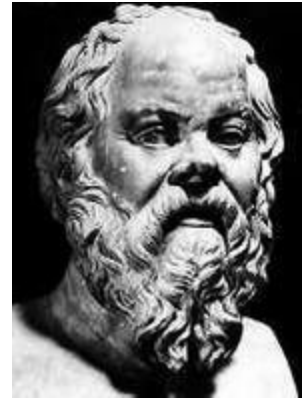
Integrating results from:

- ❖ **State**
- ❖ **Standardized**
- ❖ **classroom assessments**

Building a Learning Community



Leadership

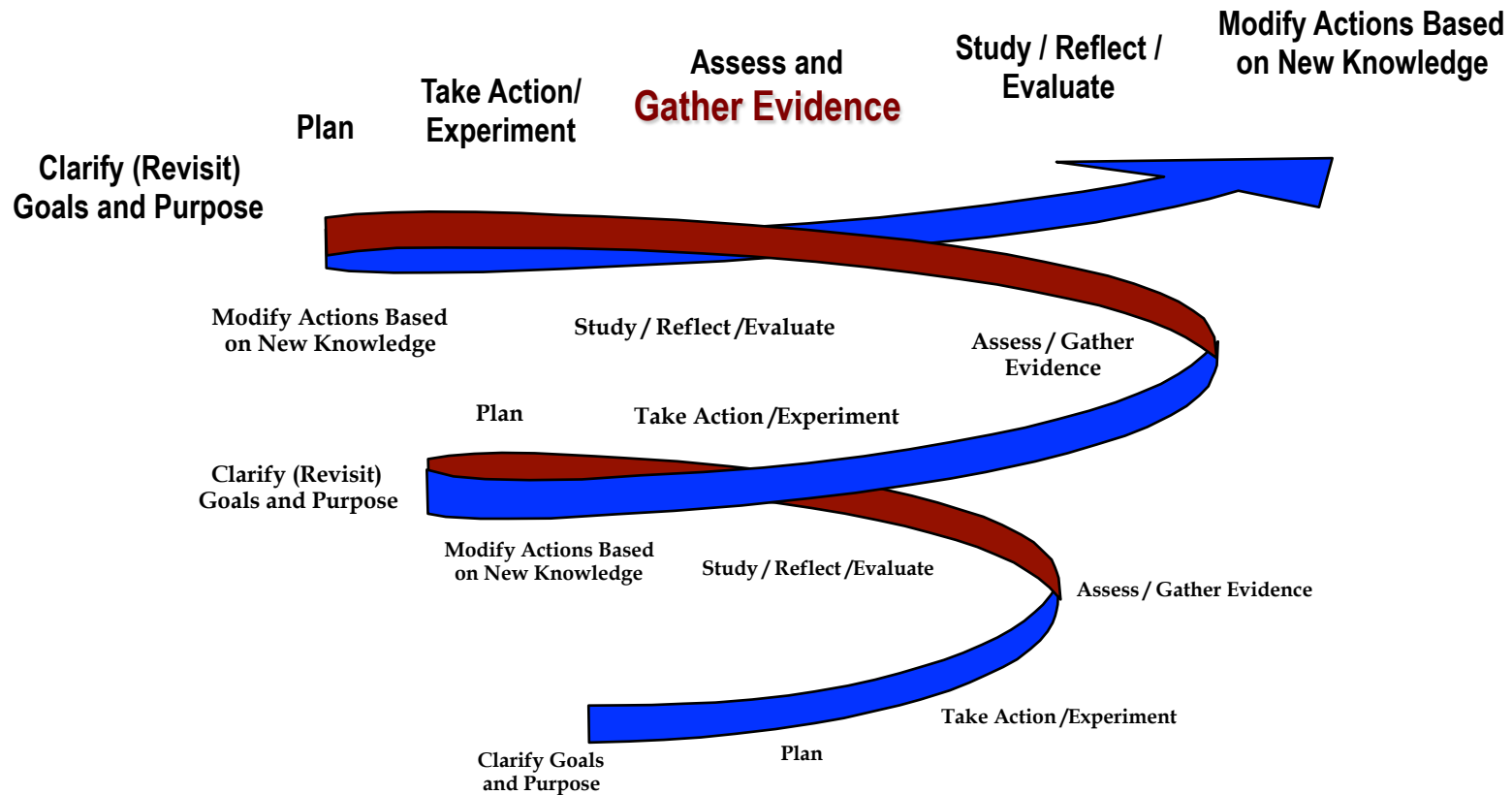


REMAINING OPEN TO CONTINUOUS LEARNING:

**Having humility and pride in admitting
there is more to learn.
Resisting complacency.**

Continue to learn!

FEEDBACK SPIRAL



* From Assessment in the Learning Organization, Shifting the Paradigm
Page 27 - Edited by Arthur L. Costa and Bena Kallick, ASCD 1995

As you consider what you have learned,
what might the purposes for mapping be
for you and your colleagues?

Surfacing Our “Frames”

How do maps help students?

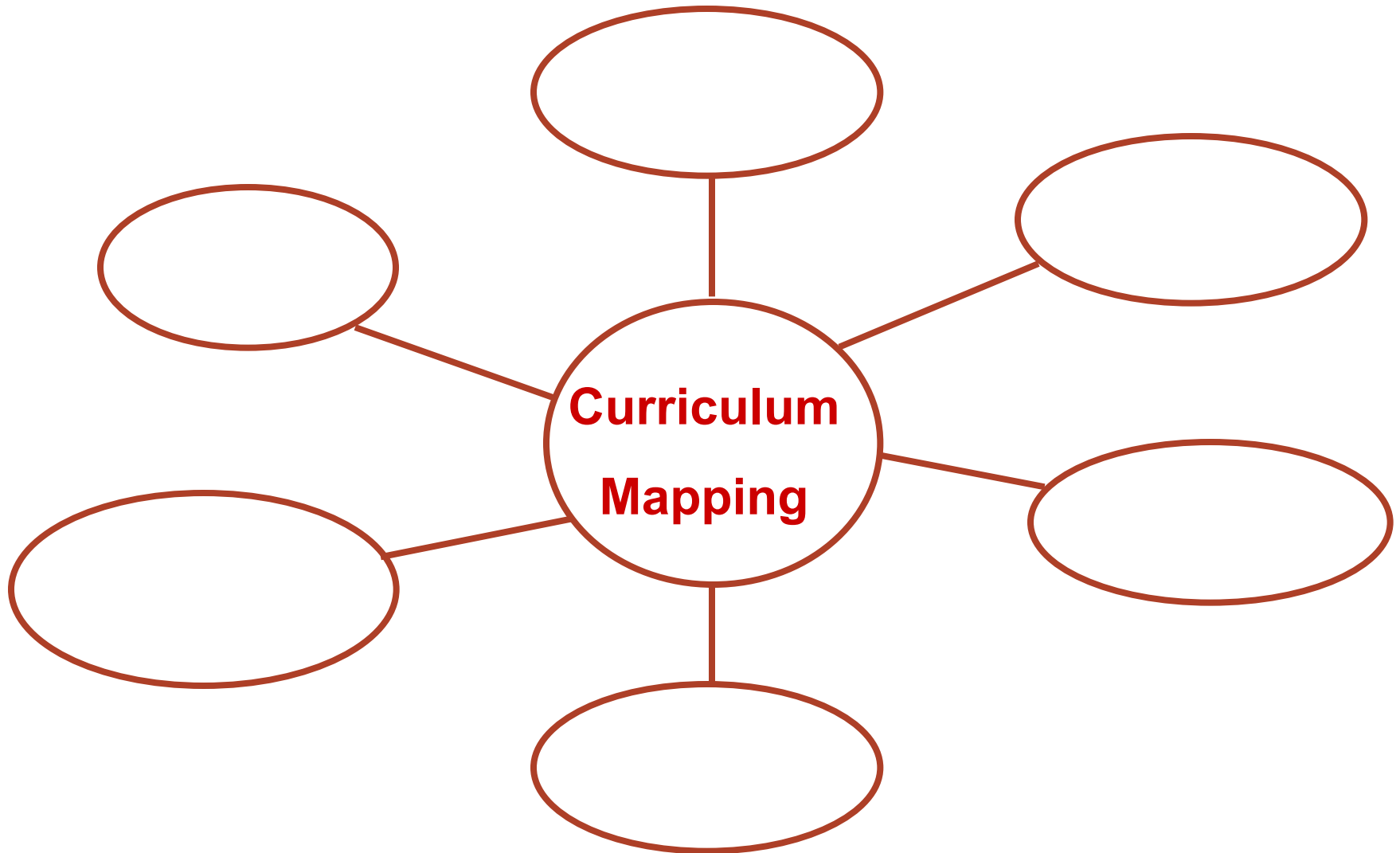


CMI
Connections

What
resources
will I need?

How will we bring mapping back to
the school?

Mapping as a Hub



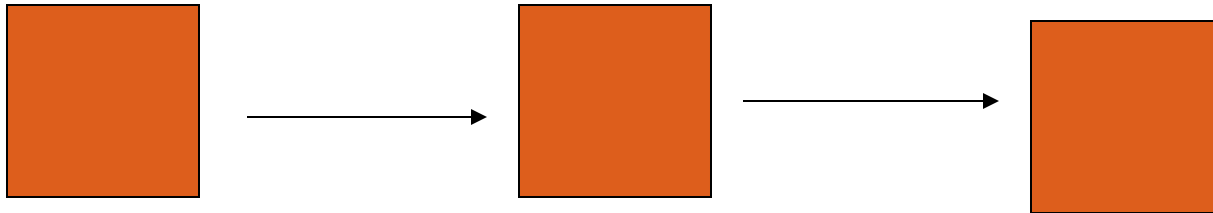
How will you plan for this initiative?

Who will be included?

What will the time line be?

How will you monitor the process?

Action Plan



We have not succeeded in answering all of your problems. The answers we have found only serve to raise a whole set of new questions. In some ways we feel we are as confused as ever, but we believe we are confused on a higher level and about more important things.