

WHAT IS COLLABORATIVE INQUIRY?

Collaborative inquiry is a sustained process of investigation and action that empowers teachers to improve student learning, close the achievement gap and develop school wide leadership.



THE COLLABORATIVE INQUIRY PROCESS IS:

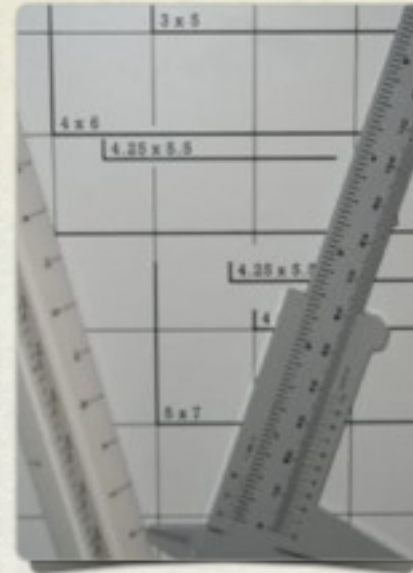
Data Driven

by
demographics,
assessment,
previous maps



Lead

by Strategic
Selection of
Teachers



Structured

to Promote
Distributed
Leadership

Focused

on Student
Learning
through a
Range of
Assessments



Designed

to engage
teams in
creating
researched
based learning



BENEFITS OF COLLABORATIVE INQUIRY

- Engages 21st Century Learners
- Develops Teacher Research Skills
- Enlivens Professional Culture
- Builds School Capacity



COLLABORATIVE INQUIRY AND MAPPING



- The collaborative inquiry process supports each phase of the mapping process.
- Key element in sustaining the mapping process on both a school and district level.
- Focuses teachers on aligning assessment, curriculum, instruction, and professional development to generate school-wide improvement.

COLLABORATIVE INQUIRY PROCESS PHASE 1

Set-Up

School self-assessment and goal setting



Principal's ownership and launch



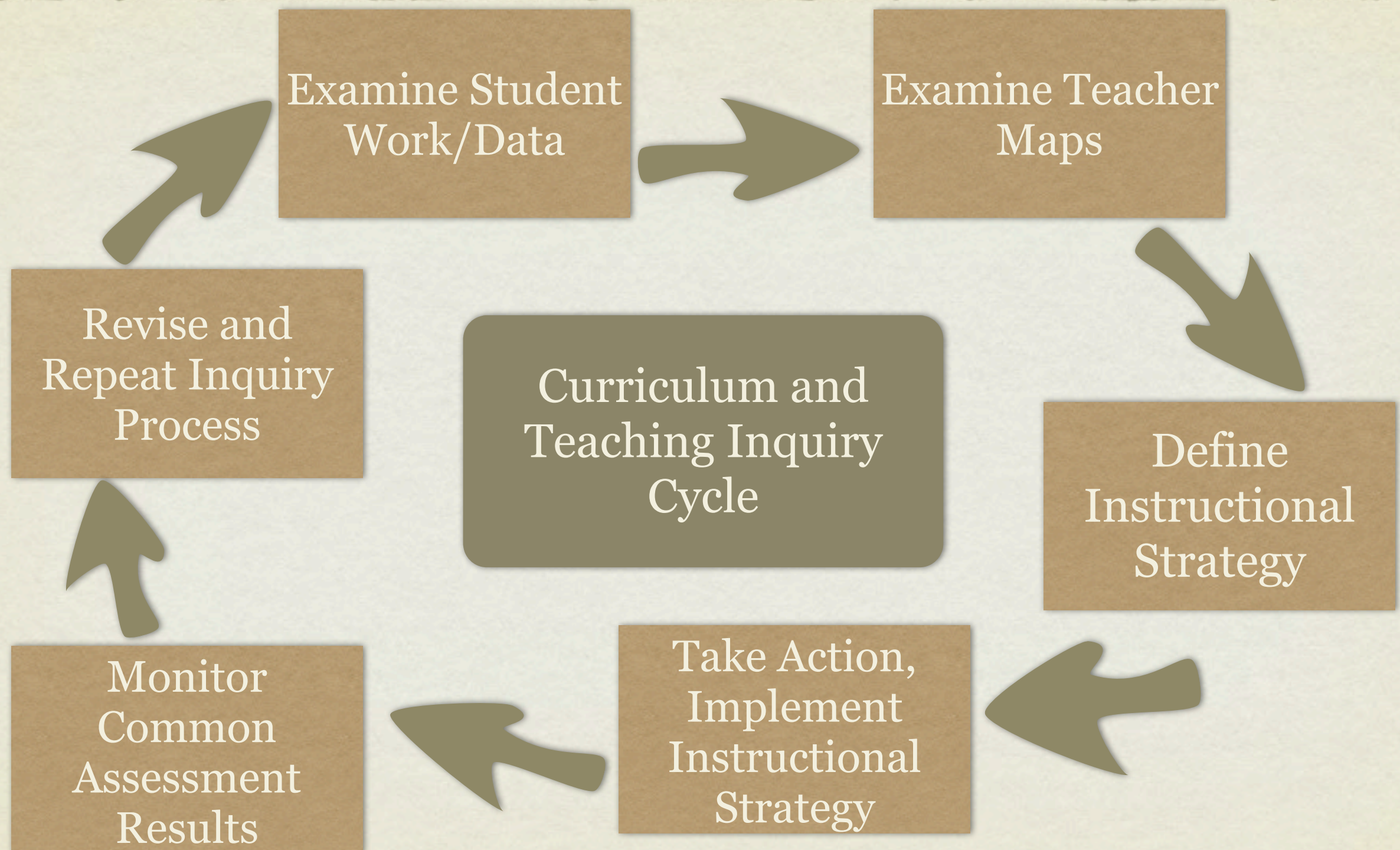
Teacher team formation: vast majority of teachers on teams with regular meeting times

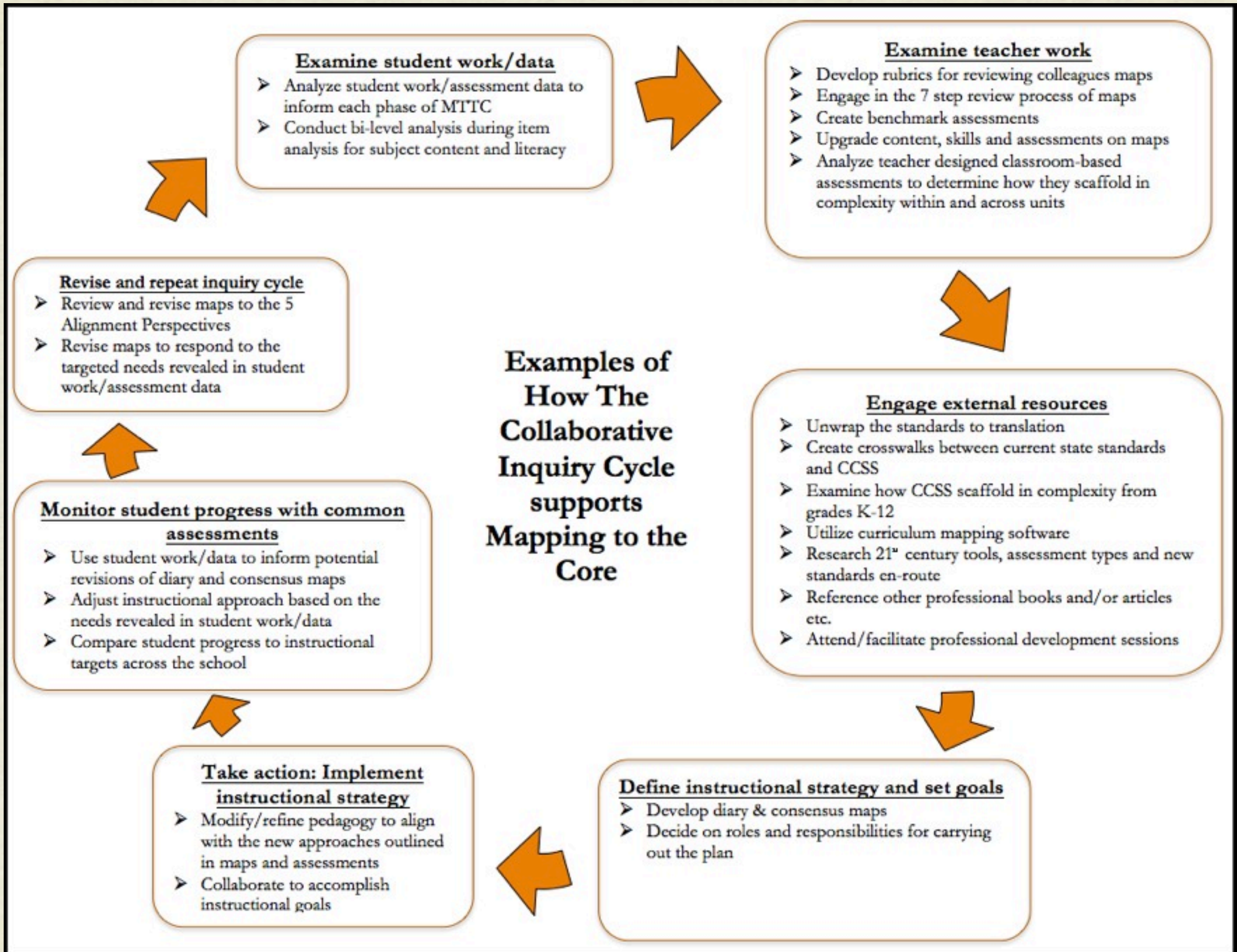


Structured support for teacher team facilitators



COLLABORATIVE INQUIRY PROCESS PHASE 2





Adapted from NYCDOE CFI Model

COLLABORATIVE INQUIRY PROCESS PHASE 3

Reflect on teacher
teams' results and
consider for school-
wide change
(teachers assume
leadership role)



Analyze school
capacity and plan for
school-wide change

School-wide
Inquiry Cycle



Take action to build
teacher and school
capacity

