



CURRICULUM DESIGNERS

CURRICULUM DESIGNERS INC, RYE, NY

Curriculum Mapping Newsletter

Fall Issue
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Dear Kathy,

Welcome to our first newsletter of the 2007-2008 school year. We want to give you a head's up that registration is now open for the National Curriculum Mapping Institute XIV - CMI 2008.

Registrations for CMI come in earlier and earlier each year, and last year we reached capacity enrollment by March. Details can be found below.

In This Issue

[Announcing CMI 2008 - July 15-20, 2008, Park City](#)

[Reflections on CMI 2007 by Bena Kallick](#)

[Viewing the Big Picture - a David Douglas progress report by Greg Lind](#)

[A Message from Heidi](#)

[Regional Workshops](#)

Call for Breakout Proposals

CMI 2008 has openings for practitioner breakout sessions. Our goal each year is to bring the best-of-the-best to Park City. We can only do this if YOU, the practitioners in the schools, share your success...

Do you have a unique application of Curriculum Mapping in your school you would like to share with the mapping community?

Have you had success with specific techniques in your school?

Would you like to present in 2008 at Park City?

[Click here](#), enroll in our online Call for Breakout Proposals system, and submit your ideas to Heidi and Bena.

The National Curriculum Mapping
Institute
CMI 2008 - July 15-20, 2008 - Park

**Regional Workshops:
Philadelphia in November
and Phoenix in January**

**Philadelphia in
November**



**Curriculum Mapping:
Implementation Practices and
Future Possibilities**

**Institute: November 15-16
Mapping 101: November 14**

[Click here to register.](#)

[Click here for additional
information or to download a full
brochure.](#)

This **Curriculum Mapping Institute** will feature **Dr. Heidi Hayes Jacobs** and **Dr. Alan November**, as well as many practitioner breakouts.

Dr. Jacobs and Dr. November will consider the most current work in curriculum design and classroom instruction, creating engaging learning environments for your learners.

The purposes and possibilities of curriculum mapping as a striking and effective alternative to old-style curriculum decision making will be shared in concrete planning stages.

The Pre-Conference, Curriculum Mapping 101, will feature **Janet Hale**, a national

City Pre-Registration Now Open



[We are now accepting registrations for CMI 2008. Click here to register.](#)

[Click here for more information or to download the full brochure.](#)

CMI 2008: Leadership for Learning through Mapping

Featured keynote speakers for 2008 will be **Dr. Heidi Hayes Jacobs**, **Dr. Bena Kallick**, **Dr. Douglas Reeves** and **Dr. Giselle Martin-Kniep**.

We are excited about expanding the successful Pre-Con sessions into two-day Academies with everything from the basics of Mapping 101 to Active Literacy and assessment techniques.

Dr. Jacobs and **Dr. Kallick** will each lead combined sessions each day throughout the Academies.



Reflections on CMI 2007 in Park City

By Dr. Bena Kallick

As always, CMI is a great energizer for my work. However, CMI 2007 had so much energy that it felt as if collectively we could have climbed to the top of the mountain without the gondola!



curriculum mapping consultant and trainer. Her book, "A Guide to Curriculum Mapping: Planning, Implementing, and Sustaining the Process" will be available in December 2007 through Corwin Press.

Phoenix in January



**Curriculum Mapping Institute:
Training of Trainers**

**Institute: January 9-10
Mapping 101: January 8**

[Click here to register.](#)

[Click here for additional information or to download a full brochure.](#)

This **Curriculum Mapping Institute** features **Dr. Heidi Hayes Jacobs** and **Janet Hale** as well as practitioner breakouts. By collecting data about what is actually taught during the course of a school year and sharing those data, teachers are able to work together to reach an efficient and powerful level of decision-making. This is an opportunity for educators to train others in the implementation of curriculum mapping.

This conference is only for educators who have a solid understanding of curriculum mapping. Those who are new to mapping or who just want a refresher should attend the Pre-conference on Curriculum Mapping 101.

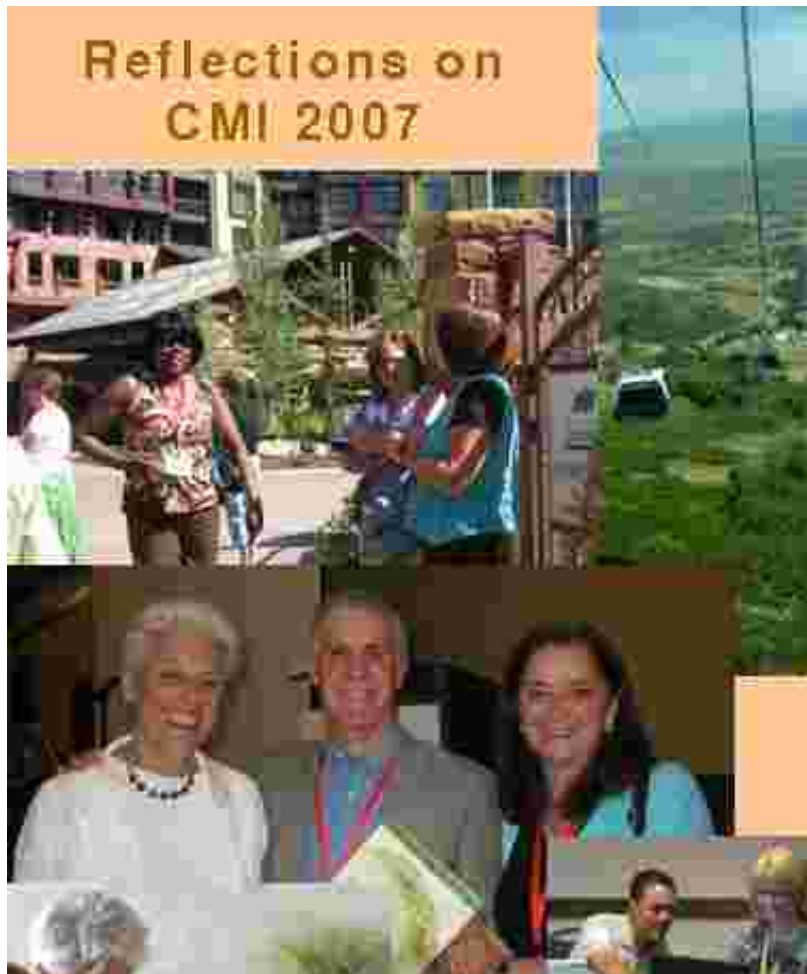
The **Curriculum Mapping 101** pre-conference will feature **Janet Hale**, a national curriculum mapping consultant and trainer. Her book, "A Guide to Curriculum Mapping: Planning, Implementing, and Sustaining the Process" will be available in December 2007 through Corwin Press.

The spirit of so many high-quality educators coming together to both celebrate our work and to renew it with more expertise is invigorating. I find that now, as I work with districts, I am reminded of conversations that I had, presentations that I heard, and new ideas that I gleaned from the many wonderful materials that I downloaded from the CMI website.



The idea that we could pull off such a green workshop--digital immigrant that I am--was awesome! I think we have set the standard for doing conferences and I am looking forward to next year's innovations.

We all talk about the mapping journey and I believe that each year's conference provides real road signs on that journey. As I prepare my presentations, I think about where I am and then try to envision the next leg of the trip. When I arrive in Park City, I feel that I have come to a place where I can benchmark my learning as well as the learning of others. And, finally, when I come home, I take off the backpack of ideas and settle into the next phase of the journey forward.



Quick Links

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Mapping Software



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In addition to all of the mapping and assessment renewal, I especially love my time with Heidi. Utah is her place for me. I never had the opportunity to travel in Utah before meeting Heidi and coming to the conferences. She has shown me the beauty of the mountains as we take our annual hike together. She has so graciously included me in her family activities so that I can enjoy the intimacy of her past as well as her present. And I have come to love Utah and recruit people to its environs all through the year.

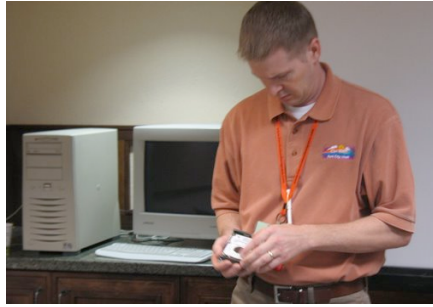
-- Bena

Viewing the Big Picture - a CM Progress Report from the David Douglas School District

by **Greg Lind**, District

Technology Coordinator
[David Douglas School District](#)

We're off to a new and exciting school year. In order to address student needs and add depth to our curriculum maps, we have adopted Heidi's Active Literacy Across the Curriculum district wide. We have chosen to focus our attention on the vocabulary and note-taking strategies laid out in chapters two and three.



With many students struggling to meet English language AYP goals and twenty-four percent of our students receiving ELL services, we are moving toward the goal of every teacher becoming an active language teacher.

We are using our staff development time to assess our literacy needs and implement literacy strategies across subjects and grade levels. Some of our upcoming workshops include writing effective essential questions, identifying and using different kinds of vocabulary, and making sure assessments match essential questions and content.

In addition, teachers and administrators have formed professional learning teams that focus on developing and supporting literacy strategies across the district. Many groups have adopted a book club approach to reading, discussing, and implementing the ideas found in Active Literacy Across the Curriculum.

These discussions have a tendency to branch out in productive ways. For example, teacher discussions about the need for clear, consistent feedback for students led to a set of common editing symbols that are used across the district. These have been made into posters for use in the classroom as well as printed in student handbooks. Now teachers use discussion and editing symbols to give feedback, and avoid "fixing" student mistakes. This has led to productive discussions about common expectations for all of our students.

Elementary schools are developing core curriculum maps. Middle and high school teachers are identifying common vocabulary and implementing note taking strategies in their classrooms. They are also working in teams to create common assessments. Our math teachers have realigned our K-12 math curriculum to comply with new state requirements. We used this as an opportunity to reexamine our math content for gaps and overlaps, find

opportunities to build student vocabulary, and include literacy objectives in our K-12 math curriculum.

Students tell their teachers that they notice our common emphasis and coordinated strategies. Teachers talk about essential questions and common assessments outside of staff development meetings. Divisions and grade levels are beginning to think about their curriculum not merely as a series of annual steps, but as a twelve-year continuum. We are beginning to change the way we organize, plan, teach, and learn. The big picture is coming into view for everyone.

A Message from Heidi

Welcome to the start of another school year, and one more year on the mapping journey.



As this is being written I'm finishing last-minute packing to leave in the morning for the [ASCD-ACEL International Conference](#) in Sydney, Australia, where the mapping initiative continues to spread. What began fifteen years ago as a dream and a vision continues to grow and spread across the entire planet.

All of you who map for your students, be it in a one-room schoolhouse or a huge urban district, bring your students a piece of the "Big Picture" each day.

-- Heidi

Heidi Hayes Jacobs, President
Curriculum Designers, Inc.

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