

CURRICULUM DESIGNERS

CURRICULUM DESIGNERS INC, RYE, NY

Curriculum Mapping Newsletter

Happy New Year Issue Volume II, No. 1 - January, 2007

Greetings Kathy,

Happy New Year! We have a wide range of features this month. With the opening of 2007 we debuted our newly revamped Curriculum Designers website.

This month **Lorie Garver**, Program Coordinator for Curriculum Designers, gives us a detailed look at the <u>13th Annual National Curriculum Mapping Institute</u> to be held July 17-22 in Park City. Her article includes information about these aspects of the Institute and much more.



- What to expect at the National CM Institute
- What to do in and around Park City
- New additions to this year's Institute
- A short history of this thirteen-year mapping retreat

Learn more in Lorie's interview here ...

Elsewhere In This Issue...

- Oklahoma City and Indianapolis Training of Trainers Conferences...
- Long-Term Views of the Mapping Journey from Christine
 Shain and Mary Ann Holt...
- Register Today for the 2007 National CM Institute...
- Upcoming 2007 Conferences and Workshops...
- Off on an Adventure: Initiating Curriculum Mapping at a New York City Independent School
- **NEW** Curriculum Designers website debuts ...
- A Message from Heidi ...

Long-Term Views of the Mapping Journey from Christine Shain and Mary Ann Holt...

Curriculum Mapping in Canada -Operationalizing Mapping at Havergal College

by Christine ShainAdministrator,



A Look Back at Ten Years of Curriculum Mapping

hv Marv Ann

Oklahoma City and Indianapolis Training of Trainers Conferences...



Oklahoma City, OK

Curriculum Mapping: Training of Trainers
Conference

Pre-Con, February 14, 2007 Conference, February 15 - 16, 2007

Featured presenters include Heidi Hayes Jacobs, Jeanne Tribuzzl, Rosalynn Wade, and Brandon Wiley.

Please note that this conference is designed for leaders and educational consultants who have a solid understanding of Curriculum Mapping and wish to refine their skills to train others.

curriculum coordinator, staff developer and international consultant



Havergal College, an independent school for girls in Toronto, Ontario, (Ed. Note: In Canada a College refers to an independent preparatory high school) has approached curriculum mapping as a natural extension of its curricular initiatives. These initiatives are designed to impact the whole school by raising performance levels while decreasing large variances in curriculum design and assessment principles. Teaching for understanding is the overarching initiative, and the Understanding by Design (UbD) model is the umbrella that encompasses the other initiatives...

The next step was to map the curriculum. Curriculum mapping at Havergal is referred to as "Charting The Big Ideas." The decision to chart the big ideas resulted from the faculty's desire to eliminate overlap in curriculum, to develop a common language of instruction and to strengthen students' experiences...

Curriculum mapping had been happening in pockets at Havergal for the past three years. The Understanding by Design learning team found that mapping assisted them in curricular design. Since mapping has become a schoolwide initiative additional benefits have accrued. Teachers in different disciplines

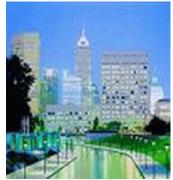
Holt
Nationally
recognized
mapping and
integrated
curriculum
consultant



Over the last decade educators have seen a number of changes in mapping, from software to resources and everything in between. I recently worked with a talented group of teachers in Goshen County, Wyoming, and was struck by their quick grasp of the mapping process. One of the teachers commented that this process provided a wonderful way for teachers to truly communicate about curriculum that was not only written but also really taught. This teacher raved about the mapping software his district purchased, which had made mapping doable and enjoyable. I believe that quality mapping software has provided the greatest change in mapping over the past 10 years. Although mapping software has brought the most dramatic change, other notable changes have also occurred:

- Educators have observed that mapping has the flexibility to support changes that occur within the educational environment.
- Mapping is now viewed as a hub for integrating system initiatives.
- Over the last 10 years international and independent schools have become more interested in mapping.
- The available resources

<u>Click here for room</u> reservations.



Indianapolis, IN

Curriculum Mapping: Training of Trainers
Conference

Pre-Con, June 11, 2007 Conference, June 12 -13, 2007

Featured presenters include **Heidi Hayes Jacobs, Ann Johnson,** and **Debbie Sullivan**.

Please note that this conference is designed for leaders and educational consultants who have a solid understanding of Curriculum Mapping and wish to refine their skills to train others.

<u>Click here for room reservations.</u>

View our future conference and events calendar...

Helpful Links...

are meeting outside the regular sharing sessions to compare and discuss curriculum and student achievement.

for mapping have increased.

 There has been more interest in the area of assessment in the past few years.

Read Mary Ann's entire article here...

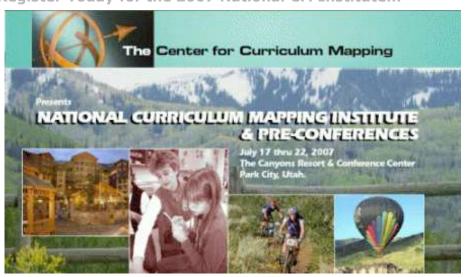
Register for Spring and Summer Workshops

More About Curriculum Designers and what we do...

Mapping Software

Read Christine's entire article here...

Register Today for the 2007 National CM Institute...



Mark your calendar now for the 13th Annual National Curriculum Mapping Institute

Pre- conferences July 17-18 and <u>National Curriculum Mapping</u> <u>Institute</u> on July 19-22, 2007.

In 2007 we will return to <u>The Canyons Resort and Conference</u> <u>Center</u> in beautiful Park City, Utah..



This year **Dr. Heidi Hayes Jacobs** and **Dr. Bena Kallick** will joined by **Dr. Jay McTighe** to lead the team of nationally-known presenters for this institute.

In addition, experienced practitioners from across the country will





TechPaths



Join our mailing list!

Join

actively involve participants in break-out sessions.

<u>Click here</u> if you missed reading Lorie Garver's Q & A interview with more detailed information about the Institute.

To reserve your spot now or request a brochure, please contact kathy@curriculumdesigners.com or use our online link below.

Register Today for the National Institute...

Upcoming 2007 Conferences and Workshops...



Visit us in 2007 at one of our upcoming conferences:

- February 14-15-16 Oklahoma City, OK (Register here)
- June 11-12-13 Indianapolis, IN (Register here)
- July 17-18 Park City Pre-Conferences (Register here)
- July 19-22 Park City National Institute XIII (Register here)

View the Winter/Spring Conference Schedule here ...

Off on an Adventure: Initiating Curriculum Mapping at a New York City Independent School



By Debby Keehn BlackAssistant Head of Curriculum & Teaching
<u>Trevor Day School</u>, Manhattan, NY

After receiving a mandate to conduct curriculum mapping at my small, N-12 school in Manhattan, I attended a three-day Curriculum Designers workshop in Latham, New York, in November. I had recently been appointed as Trevor Day School's Assistant Head of School for Curriculum and Teaching, a role that was brand new both for me and

the school. Our new **Head of School Pam Clarke**, who is just beginning her second year at Trevor, asked me to start curriculum mapping at the school, where I have worked as a teacher and then as a division director since 1980. While I had had a bit of exposure to Heidi Hayes Jacobs' work, I wasn't at all sure that a fully developed program, such as she describes in *Mapping the Big Picture*, was what Trevor was prepared to undertake.

After the conference, however, I was convinced that our little school was



perfectly positioned to take full advantage of the subtle, supple and supportive process that I now understand curriculum mapping to be. Less than a month after my return, my school has chosen a mapping



software company and begun planning for professional development for the faculty.

- How did we get here? Trevor as a learning organization
- Exploration begins: Do we want to map?
- **Setting the stage:** We begin preliminary mapping work
- What next? We contemplate the journey ahead...

(**Ed. Note:** Those of you who have seen my presentations over the years know why it was such a special treat that Debby's path and mine crossed this winter. Life got even better when I met Pam Clarke, the Head of School at Trevor Day. But the best treat of all was to work with the amazing staff at Trevor Day School and introduce them to "my" Trevor! Debby has promised us periodic updates as they continue upon this amazing journey we call mapping. --Earl)

Read Debby's entire Trevor Day School story here...

NEW Curriculum Designers website debuts ...



All of us in the Curriculum Designers family are thrilled with last week's debut of our redesigned <u>website</u> - easier to navigate, more information, and better ways for us to participate in the mapping process with you.

Some quick layout changes to help you find needed mapping resources: The old "Bulletin Board" has been renamed **Conference Archive** and can be found under the **Resources** tab. Here you can download PowerPoint presentations from previous workshops. These presentations are for YOU to use as you facilitate mapping in your schools. Use them, modify them, share them with you colleagues. All we ask is that when you do, you give credit to the original presenter.

Also new on our site is an interactive **Forum**. Here you can register, post, and have an interactive dialogue with Heidi, the CDI staff, and your fellow mappers around the world. You can also share your success stories! Have a great mapping story to share? Post it on the **Forum** to benefit other mappers. Help us make our site YOUR site.

Have you subscribed to this newsletter recently and missed previous issues? If so, check out the <u>Newsletter Archive</u> under Resources. Past issues of our newsletter contain mapping success stories, tips and tricks from software vendors, new ideas, and help from nationally- recognized mapping facilitators.

Check-out our redesigned website here...

A Message from Heidi ...

Happy New Year and welcome back from a well- deserved break. We have such excellent contributors this month. My good friend **Mary Ann Holt** shares her experiences in looking back at the last ten years of the mapping journey. **Christine Shain** has made so many contributions to mapping and describes some of her work at Havergal College in Canada.

Lorie Garver brings such a wealth of workshop and convention experience to the Curriculum Designers team. Her interview sets the stage for Park City.



We also welcome **Elyse Hunter** to the Curriculum Designers team this month. Elyse has taken over proofreading and editorial review for all our print material.

Our redesigned website also helped us kick-off the year. Do browse the new site and give us feedback in our new **Forum** section. I look forward to a more interactive dialogue with each of you.

And finally, share some of Earl's tears of joy as you read **Debby Black**'s description of how the mapping journey is beginning at Trevor Day School in Manhattan. Those of you who have participated in Earl's workshops already know "his" Trevor - **Trevor Parscal** - who has led Curriculum Designers through the total redesign of our website and internet presence.

What a wonderful way to celebrate the dawn of 2007!

-- Best, Heidi

Elyse Hunter, Editorial Review Earl Nicholas, Editor

email: newsletter@curriculumdesigners.com

phone: 914-921-2046

web: http://www.curriculumdesigners.com